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ABSTRACT

The bibliography cites more than 1,300 books, bibliographies, essays, and other materials dealing with the Spanish speaking population (i.e., Mexican Americans, Puerto Ricans, and Cuban refugees) and their role in the social, political, educational, and institutional development of the U.S. Published between 1900 and 1971, the materials represent a broad range of perceptions, philosophies, and approaches. The bibliography is divided into nine sections: (1) Bibliographies; (2) Books and Monographs; (3) Articles, Reports, Speeches; (4) Dissertations and Other Unpublished Materials; (5) Government Publications: State and Federal; (6) Audio-Visual Materials; (7) Project Leer Listing of U.S. Producers or Distributors of Spanish Audio-Visual Material; (8) Listing of Currently Published Serials (State-by-State); and (9) Listing of Spanish Language Radio and TV Stations and Programs (State-by-State). Topics covered include: acculturation, American Indians, Aztecs, border disputes and towns, braceros, California history, civil rights, community development, culture, explorations, education, the family, farm problems, folk medicine, the grape strike, health problems, housing, immigration, marriage, literature, Mexican history and influences, migratory labor, minority groups, racial problems, politics, social conditions, language problems, and folklore. A subject index is provided. (NQ)

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IN THE UNITED STATES

A GUIDE TO MATERIALS

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THE SPANISH SPEAKING IN THE UNITED STATES: A GUIDE TO MATERIALS

COMPILED BY
THE CABINET COMMITTEE ON OPPORTUNITIES
FOR SPANISH SPEAKING PEOPLE
1800 G ST. NW., SUITE 712, WASHINGTON, D.C. 20506
1971

This Publication Is Available On A Gratis Basis And Is Not To Be Sold

Out of Print

PREFACE

An informed citizenry is a prerequisite to meaningful social action. Without the knowledge of who we are, what we stand for, what we are up against and what we need to do, the dynamics of human endeavor is weakened, abused, and diluted.

The responsibility of becoming informed and remaining informed is an individual initiative. The search for truth and understanding is elemental to man's betterment of himself and his community.

Although the Spanish speaking people have not received the literary articulation they merit, there is still a considerable number of timely articles and materials that provide awareness of our background and objectives.

The Cabinet Committee On Opportunity For The Spanish Speaking has prepared a bibliography on books, essays, and other materials dealing with Spanish-speaking affairs. It contains more than 1300 individual citations on Mexican Americans, Puerto Ricans, and Cuban refugees and their role in the social, political, educational and institutional development of this country.

This material represents a broad range of perceptions, philosophies and approaches. In keeping with the traditions of academic freedom, we do not purport to give or withhold our imprimatur to any or all of these works. The unmet need to which this product addresses itself is availability of the compilation, not any judgment as to the relative merits of any particular entry.

This project could not have been accomplished without the invaluable assistance of Robert P. Haro of the University of Maryland School of Library and Information Services. His energy and expertise enhanced the scope and thoroughness of this important publication.

We hope that this bibliography serves its primary purpose as the public instrument to a greater understanding of the Spanish Speaking American.

INTRODUCTION

The Cabinet Committee on Opportunities for Spanish-Speaking People receives numerous and frequent requests for information on materials by and about the various Spanish-speaking groups throughout the country. The demand for such bibliographical information seemed to warrant an effort to compile into one volume reading, listening and audio-visual materials and to make this available on a gratis basis to interested persons.

Many of the items listed are now out of print, and it is hoped that there will be sufficient interest shown in some of them to stimulate a movement toward reprinting and redistribution. Numerous items should be available in school and public or private libraries. None, other than those authored by this committee, are kept in supply for distribution from our offices. Inquiries about materials not published by the committee should be directed to the publishing agency.

While it may appear that the bulk of references cited focus upon Mexican Americans, this has not been our intention. It may be quite simply that there are more materials available on this group. By far the most challenging aspect of the project was the identification of materials on Puerto Ricans, Cubans, and other groups. In the case of Cubans, it appears that much of the literature on this group concerns the political situation in Cuba and the reasons for the exodus which has been taking place during the last decade. Very little seems to have been written about their adaptation to a new way of life in this country.

Research for this publication consisted of long and detailed review of existing bibliographies, reading lists and leaflets and contact with researchers and faculty members at numerous colleges and universities. We hope that this work will serve as a beginning for more detailed and systematic investigations on Cubans, Puerto Ricans, and other Spanish-speaking groups.

Although no one particular discipline or subject area was intentionally stressed, the social sciences seem best represented. A number of materials dealing with the mother countries of these groups have been included as background material which might be helpful in gaining a better understanding of their history and unique culture.

The problem of terminology is one which is familiar to many of us by now and one which almost defies solution. The Cabinet Committee has adopted use of the terms Spanish speaking or Spanish surnamed as the most likely means of identification, although we realize that neither of these is all-encompassing. Mexican Americans are Americans with a Mexican ethnic and cultural heritage, a legacy usually transmitted through parents and grandparents rather than by actual familiarity with Mexico. The term Chicano is also widely used to identify this group. Another popular term referring to Spanish speaking is La Raza, signifying the common brotherhood of all Spanish-speaking groups as members of the same racial and ethnic entity.

A few words about the organization of this Guide seem in order. There are 10 parts to the work: preface; introduction; a listing of books; a listing of periodical articles; government publications, both State and Federal; a listing of theses and dissertations; serials, including newspapers and magazines; audio-visual materials; Spanish language radio and television stations; and a subject index. Each item in the sections on books and periodical articles is numbered, and some entries have a brief annotation. The subject index refers to the numbered listing of books and periodical articles. Future supplements to this Guide are planned, and an author index will hopefully be included in a later edition. This process of continual review is part of the Cabinet Committee's responsibility for disseminating information about the Spanish speaking.

It is hoped that all appropriate items not included in this book will be brought to the attention of the committee for inclusion in the supplements. Also, comments and suggestions concerning the improvement of this project will be greatly appreciated. Obviously, this listing will contain oversights, and, despite extensive proofreading, probably some errors as well. We sincerely invite all interested parties to contribute to the improvement of the next edition of this Guide.

THE EDITORS.

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BIBLIOGRAPHIES

BIBLIOGRAPHIES

1. Educational Resources Information Center (ERIC). *Research in Education.* Monthly. Washington: U.S. Government Printing Office.

   Here is a monthly abstract journal of new and completed research projects supported by the U.S. Office of Education. *RIE* also includes other research reports and documents of interest to the educational community. The journal contains a bibliographical listing and abstracts of new and completed educational research projects and documents as well as several indexes such as subject, author and investigator, and institutional sources. *RIE* publishes an annual cumulative index separately.

   RIE is useful for verification of ordering data and for complete resumes of entries.

2. *ERIC/CRESS Newsletter.* ERIC Clearinghouse on Rural Education and Small Schools. Las Cruces, N.M.: New Mexico State University. Quarterly.

   The ERIC Clearinghouse on Rural Education and Small Schools at New Mexico State University is responsible for the areas of Mexican American and Migrant Education. This *Newsletter* contains notices of institutes and conferences, brief program descriptions and other useful information.

   Issued in conjunction with this *Newsletter* is *CRESS in RIE*, a listing from *Research in Education* of those documents pertaining to the six major areas for which this Clearinghouse is responsible. *CRESS in RIE* does provide ordering information for listed titles but suggests the use of appropriate issues of *Research in Education* for verification of ordering data and for complete resumes

3. Tamblyn, Lewis. *Research Abstracts in Rural Education.* Washington:National Education Association, Department of Rural Education, 1969.

   This compilation of abstracts selected from *Research in Education* cover the six major areas for which the ERIC Clearinghouse on Rural Education and Small Schools is responsible: Rural Education, Small Schools, Indian Education, Migrant Education, Mexican American Education, and Outdoor Education.

4. *Adult Basic Education.* Washington: ERIC Clearinghouse on Adult Education, 1967.

   This annotated bibliography contains 38 indexed entries, most of which are also abstracted. Such topics as reading instruction, programmed instruction and related technology, teacher attitudes and characteristics, manpower development, regional needs, program planning and administration, teacher training, and literacy education for Mexican-Americans are represented. Also noted is a collection of abstracts of research studies conducted in New Mexico, Arizona, Nevada, Utah, Idaho, Wyoming and Colorado.

5. Mexican-American Affairs Unit. *Language, Culture, Education, Articles, Books, Unpublished Materials, 1962-68.* Washington: U.S. Office of Education.

   This twenty-two page bulletin lists materials relating to the understanding of Spanish-surnamed people and provides a good basic checklist of available materials.

   This Unit of U.S.O.E. also publishes the *Mexican American Affairs Information Bulletin* which is very helpful in keeping abreast of latest developments and resources.

6. *Proyecto Leer Bulletin.* Sponsored by Books for the People Fund, Inc. and the Bro-Dart Foundation. Washington: Pan-American Union. Quarterly.

   Project LEER was developed to provide carefully selected Spanish language books and instructional materials for children and adults on a high-interest, low reading vocabulary basis. The *Bulletin* lists these selections which are available for purchase from Bro-Dart Books, 1609 Memorial Avenue, Williamsport, Pennsylvania 17101. Bro-Dart also provides printed catalog card service for these titles.

7. American Council on Race Relations. *Mexican-Americans: A Selected Bibliography.* Bibliography Series No. 7. Chicago: The Council, 1949.

8. *Bibliography on the Problems of Southwestern Minority Groups and for Teachers of Adult Students from Different Cultural Backgrounds.* Denver: Colorado Migrant Council Press, 1968.

   Features of this bibliography include an author index, a selected list of professional books, a motion picture series, newspaper sources and resource centers.

9. *Black Brown Bibliography.* Northridge, California: San Fernando State College Library, 1968.

10. California University at Los Angeles. *Revised Bibliography.* Mexican-American Study Project 3a; Prepared by the staff with a bibliographical essay by Ralph Guzman. Los Angeles, The Project, 1967.

11. California University, Santa Barbara, Library, Reference Department. *Mexican-Americans: a selective guide to materials.* Santa Barbara, the University, 1969.

12. Colorado, Adams State College. *Knowing and Educating the Disadvantaged: An Annotated Bibliography,* edited by Alfred Potts and others. Alamosa, Colorado: Center for Cultural Studies, 1965.

13. Conference on Preparing Teachers for Mexican-Americans. *7 Papers Presented at the Conference.* Las Cruces, N.M.: New Mexico State University, February, 1969.

    The seven papers are: *Preparing Teachers for Mexican American Children* by Thomas P. Carter; *Relationship of Acculturation, Achievement and Alienation among Spanish American Sixth Grade Students* by Ignacio R. Cordova; *Programs Available for Strengthening the Education of Spanish-Speaking Students* by Tanya Suarez Kniefel; *Training Mexican American School Principals* by Patrick D. Lynch; *Potential Contributions by the Behavioral Sciences to Effective Preparation Programs for Teachers of Mexican-American Children* by Manual Ramirez III; *Problems and Strategies in Teaching the Language Arts to Spanish-Speaking Mexican American Children* by Carl Rosen and Philip Ortego; and *Blueprint Potentials of the Cooperative Teacher Education Preparation* by Jack O. L. Saunders.

14. Cook, Katherine M. *The Education of Native and Minority Groups; A Bibliography, 1923-32.* Washington: U.S. Government Printing Office, 1933.

15. Cumberland, Charles C., *U.S.-Mexican Border: A Selective Guide to the Literature.* Johnson Reprint. 111-5th Avenue, New York 10003, 1960.

16. Denver Public Library. *Hispanic Heritage.* The Library, 1969.

    Over 150 titles in this bibliography cover Hispanic history, culture, and customs as well as related fiction and Spanish language books.

17. Forbes, Jack D. *Mexican-Americans; a Handbook for Educators.* Claremont, Calif.: Far West Laboratory for Educational Research and Development, 1967.

    Here is a basic tool for all who work with the Hispano student. Following a brief overview, there are suggestions for teachers and administrators. Extensive sources for relevant instructional materials, their use and selection will prove most helpful. This booklet should be in the library of every teacher of Mexican-Americans.

18. Harris, Alice. *Habia una vez; a Selected Bibliography of Children's Books.* Latin American Library of the Oakland Public Library.

    This selective bibliography of Spanish-language titles for children indicates those titles most useful in a basic Spanish-language children's collection. Three reading levels are used to identify materials for k-2, 3-6, and 7+.

19. Heathman, James E. and Cecilia J. Martinez. *Mexican American Education—A Selected Bibliography.* Las Cruces, New Mexico: New Mexico State University, 1969.

    This bibliography provides teacher guides and recent findings on Mexican American education.

20. Los Angeles City School District. Division of Instructional Planning and Services, Professional Library. *Mexican-Americans.* Los Angeles, City School Districts, 1968.

    This is a selective list showing materials contained in the District's Professional Library. Also available are two other lists—*Understanding Minorities* and *The Disadvantaged.*

21. Martinez, Gilbert T. ***Bibliography on Mexican-Americans.*** Sacramento: Sacramento City Unified School District, 1968.

22. National Convention of Educational Opportunities for Mexican Americans. ***7 Papers Presented in April, 1968.*** Ordering information available from ERIC Clearinghouse on Rural Education and Small Schools, New Mexico State Univ., Las Cruces, N.M.

    The seven papers are: *Educational Needs of the Mexican-American* by Horacio Ulibarri; *English as a Second Language for Mexican Americans* by Marguerite Smith; *Evaluation of the influence of Educational Programs on Mexican-Americans* by Herbert Wilson; *Mexican-American Education, a Bibliography* by Edgar Charles; *Consumer Education for Mexican-Americans* by Irene Gromatzky; *Program Content to Meet the Educational Needs of Mexican-Americans* by Frank Angel; and *Socio-Cultural Determinates of Achievements among Mexican American Students* by James G. Anderson.

23. National Education Association. P R & R Committee on Civil and Human Rights of Educators. *An Index to Multi-Ethnic Teaching Materials and Teacher Resources.* Washington: The Association, 1967.

    This title will be most useful to the teacher of the Hispano student in its identification of sources for various format materials. Sections include a bibliography of bibliographies, composite lists and catalogs for A-V materials, and teacher resources and teaching programs.

24. Oakland Public Library. Latin American Library. *Children's Books About Mexican-Americans and Children in Mexico.* Oakland, Calif.: Latin American Library of the Oakland Public Library, 1968.

    A selective, annotated bibliography of books for children pre-school through eighth grade, this list will be useful to both librarians and teachers.

25. Oakland Public Library. Latin American Library. *Mexico and Mexican Americans; a Selected List.* Oakland, Calif.: Latin American Library of the Oakland Public Library, 1968.

    An annotated listing of secondary and adult level materials, this bibliography will be especially useful in acquiring basic titles in art and history collections.

26. Reason, Barbara et al. *Cuba Since Castro; a Bibliography of Revelant Literature.* Washington: Research Division, Special Operations Research Office, American University, 1962.

27. Riemer, Ruth. *An Annotated Bibliography of Material on Ethnic Problems in Southern California.* Los Angeles: The Haynes Foundation and Department of Anthropology-Sociology, University of California at Los Angeles, 1947.

28. Sanchez, George I. *Materials Relating to the Education of Spanish-Speaking People in the United States; An Annotated Bibliography.* Austin: The Institute of Latin-American Studies, University of Texas, 1959.

    With an emphasis on bi-lingualism, this bibliography contains not only many citations but also courses of study which have been developed and are in use.

29. Saunders, Lyle. *A Guide to Materials Bearing on Cultural Relations in New Mexico.* Albuquerque: University of New Mexico Press, 1944.

A good sociological reference book, this work indexes the contents of 263 titles which bear on cultural relations in the state.

30. Stanford University. Center for Latin American Studies. *The Mexican American; a Selected and Annotated Bibliography.* Stanford, Calif.: The Center, October 1969.

An excellent bibliography of books and periodical articles dealing with the Mexican American. Particularly good in the social sciences. All of the 268 items are annotated, some with rather lengthy and critical portions.

BOOKS AND MONOGRAPHS

BOOKS AND MONOGRAPHS

32. Abraham, Henry Julian. *Freedom and the Court; Civil Rights and Liberties in the United States.* New York: Oxford University Press, 1967.
    This is a useful book on the relationship of the individuals' rights to those of the group. Requiring no background in political science or law, it also provides statistical data on Supreme Court justices.

33. Adamic, Louis. *From Many Lands.* New York: Harper, 1940.
    Mr. Adamic reveals the characters and philosophies of a number of Americans who came from foreign lands. Through the words of these people he makes us aware of the richness of our "foreign" strains and the contributions of each.

34. Adamic, Louis. *What's Your Name?* New York: Harper, 1942
    A good book for teachers with classes of immigrant stock. It explains why some immigrants change and others choose to keep their name. Informally written with many case histories.

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    An interesting undertaking in that Mr. Adamic wants to show the part of ethnic groups other than the Anglo Saxons in the building of America.

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    This book provides a picture of certain broad characteristics of change in Latin America.

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40. Aitken, Thomas—*Poet in the Fortress: The Story of Luis Munoz Marin*—New York: New American Library, 1964.
    Under the leadership of its first elected governor, Puerto Rico has changed from a destitute colony to a successful, self-governing land. Tells how Munoz changed despair into hope.

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    A study of a figure comparable to Washington and Lincoln in his influence on the continent, this book is written in terms of the formation of the viceroyalty.

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The author gives a balanced picture of Mexico's political and social history, emphasizing the problems, cultures, of foreign and private interests that have combined to make the Mexicans of today.

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45. Allen, Harold B. *Teaching English as a Second Language; A Book of Readings.* New York: McGraw-Hill, 1965.

46. Allen, Steve. *The Ground Is Our Table.* New York: Doubleday, 1966.
A personal view of the life of migrant workers, primarily Mexican-Americans. Includes a chapter on the Delano Strike Situation.

47. Allen, Virginia French. *On Teaching English to Speakers of Other Languages.* Champaign, Illinois: National Council of Teachers of English, 1965.

48. Allport, Gordon Willard. *The Nature of Prejudice.* Cambridge, Massachusetts: Addison-Wesley, 1954.
This book presents prejudice as an inevitable manifestation of man and seeks to understand its causes in particular cases.

49. American Council on Race Relations. *Intergroup Relations in San Diego.* San Francisco: The Council, 1946.
This book delineates the minorities present in post World War II California and concentrates with awareness on the Mexican American.

50. American Ethnological Society. *Spanish-speaking People in the U.S.* William Madsen, Program Chairman. Seattle: University of Washington Press, 1968.

51. Anderson Henry P. *The Bracero Program in California.* Berkeley, California: University of California School of Health, 1961.

52. Anderson, James G. and William M. Johnson. *Socio-cultural Determinants of Achievement Among Mexican-American Students.* Las Cruces, New Mexico: Educational Resources Information Center, New Mexico State University, 1968.
The authors research 263 children in grades 7-12 and explode some myths about the relation between culture and school performance.

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An introduction to the subject of Spanish-American literature, this book stresses nationality, genre, themes, and school.

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55. Association of Assistant Superintendants of New York City. *A Program of Education for Puerto Ricans in New York City.* A report prepared by a Committee of the Association of Assistant Superintendents. New York City, Board of Education, 1947.

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57. Azuela, Mariano. *The Underdogs.* New York: Signet, 1953.
"Los de abajo": the rise of Demetrio Macias from poverty in rural Mexico to the rank of general in the forces of PanchoVilla: the forces which work against him to bring about his defeat also work against the Revolution.

58. Baben, Maria Teresa – *Panorama de la cultura puertorriquena* – New York: Las American Pub. Co., 1958.
Social, political and intellectual history of Puerto Rico. Includes life in Puerto Rico today.

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A study of 16th century Mexico which details the development of creole life in the Spanish viceregency.

This non-anecdotal work aims at giving the reader an insight into the major focal points of sculpture, architecture, and the other arts of this period. With a good introduction and notes along with over 50 examples, Professor Baird has concentrated on those churches not extensively published elsewhere.

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A photographic essay on the issues of Delano. Well-done propaganda.

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A group of essays by men of the younger generation, this book discusses various aspects of complex societies. Especially notable is Mitchell's paper on the purposes and means for such research.

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An excellent history of Sante Fe by a long time resident, this work begins with the days of the caballeros and extends to the time of writing.

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A novel about California's Mexican agricultural workers. Vivid description of the exploitation of migrants by the growers and of the poverty and squalor in which they are forced to live.

A series of vignettes which depict various representative characters in this novel of Mexican American farm laborers in the county of Santa Clara.

71. Barron, Milton Leon. *American Minorities.* New York: Knopf, 1957.
This book, of some fifty readings on the subject of American minorities, is representive of current literature of this time. The readings are well integrated and avoid editorial comment.

72. Bartlett, John Russell. *Personal Narrative of Explorations and Incidents in Texas, New Mexico, California, Sonora and Chihuahua* (2 vols.). New York, New York: D. Appleton & Co., 1856.

73. Bartlett, Richard A. *Great Surveys of the American West.* Norman, Oklahoma: University of Oklahoma Press, 1962.
This book is extermely valuable as a synthesis of four important surveys and for its maps and photographs.

74. Beals, Carleton and Norman D. Humphrey. *Mexican Maze.* Philadelphia, Pennsylvania: J.B. Lippincott, 1931.

75. Beals, Carleton. *Porfirio Diaz: Dictator of Mexico.* Philadelphia, Pennsylvania: J.B. Lippincott, 1932.
The first definitive biography of Diaz, this book is also a history of Diaz's epoch. The only barrier to the casual reader would be over-reference to place and names.

76. Beals, Ralph Leon. *No Frontier to Learning: the Mexican Student in the United States.* Minneapolis: University of Minnesota Press, 1957.
After a discussion of the cultural background of certain Mexican students, this book details the experience of these students before and after they came to the United States. It also points out how their lives were changed after they returned to Mexico. This book is based on a series of interviews conducted at the University of California at Los Angeles during 1952-53.

77. Bean, Walton. *California: An Interpretive History.* New York: McGraw Hill, 1968.

Not an in depth study, this history gives adequate coverage to Spanish and Mexican Americans in the state.

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Prepared for the "general" reader, this book is based largely on secondary sources. It covers roughly 1540-1913, with six chapters on economic, political and cultural matters through the 1950's.

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81. Belden Associates. *The Mexican-American Market in the United States.* Mexico City: International Research Associates, 1962.

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This book has the permanent value of the eyewitness account. It details the events of the previous four years and discusses United States attempts to put Mexico's house in order. The author concludes that (at the time of writing) Mexico requires the most modern and businesslike government possible.

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This book is well representative of thought on social stratification at this time.

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Mexican history of the first revolutionary period (1810-1822), through the effects of the Spanish cortes, popular convocations called to advise the Spanish throne.

These writings are a series of seminar papers by University of Texas graduate students and provide a wealth of detail. Most helpful is an introduction and conclusion by the author.

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Story of how the United States took over from Spain as Puerto Rico's "Mother Country." Part of Puerto Rico's long struggle for true independence.

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True story of a little boy who is adopted into a new family.

89. Berle, Beatrice (Bishop). *80 Puerto Rican Families in New York City; Health and Disease Studied in Context.* New York: Columbia University Press, 1958. p.331. Includes bibliography.

90. Bernstein, Saul. *Alternatives to Violence; Alienated Youth and Riots, Race and Poverty.* New York: Association Press, 1967.

Compiled from 99 interviews, this non-theoretical book studies hostile youth and their reaction to and participation in Civil Rights Action and anti-poverty programs. Dr. Bernstein then considers possibilities for the removal of poverty by means such as education, guaranteed national income, public works, etc.

91. Berry, Brewton. *Race Relations: the Interaction of Ethnic and Racial Groups.* Boston: Houghton Mifflin, 1951.

This work charts the cause of contrast and interaction by different cultural or racial groups. It is filled with examples and striking photographs.

92. Bettelheim, Bruno. *Social Change and Prejudice Including Dynamics of Prejudice.* New York: Free Press of Glencoe, 1964.

The author's previous study, *Dynamics of Prejudice*, is included in this book and re-evaluated in the light of new findings. The four new chapters examine certain shifts in prejudice. No new research has been done but the book is still a good synthesis of psychoanalytic and sociological method and interpretations.

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Mr. Bill has written a highly readable history which seeks to acquaint the general reader with the Mexican War and its relation to the later Civil War.

95. Bishop, Morris. *The Odyssey of Cabeza de Vaca.* New York, New York: D. Appleton & Co., 1933.

Mr. Morris tells of an almost incredible treck across North America in 1527-36. In doing so he rescues an important event from obscurity and creates a highly readable book.

96. Blackman, Frank W. *Spanish Colonization in the Southwest.* Baltimore, Maryland: Johns Hopkins University, 1891.

97. Blackman, Frank. *Spanish Institutions of the Southwest.* Baltimore, Maryland: Johns Hopkins University, 1891.

98. Blalock, Hubert M. *Toward a Theory of Minority-Group Relations.* New York: Wiley, 1967.

Dr. Blalock attempts in this book to provide a systematic theory for dealing with minority groups. He utilizes theoretical propositions based on empirical data. This is not a book for the layman.

99. Boatright, Moody (editor). *Mexican Border Ballads and Other Lore.* Austin, Texas: Texas Folk Lore Society, 1962.

100. Bodine, John J. *Symbiosis at Taos, the Impact of Tourism on the Pueblo.* Milwaukee, Wisconsin: Central States Anthropological Society, 1964.

101. Bogardus, Emory Stephen. *Immigration and Race Attitudes.* New York: D.C. Heath, 1928.

102. Bogardus, Emory S. *The Mexican Immigrant: An Annotated Bibliography.* Los Angeles: Council on International Relations, 1929.

103. Borgardus, Emory S. *The Mexican in the United States.* Los Angeles, California: University of Southern California, 1943.

104. Bolton, Herbert E. *Kino's Historical Memoir of Primeria Alta.* (2 vols.). Glendale, California: Arthur H. Clark Co., 1919.

105. Bolton, Herbert E. *The Spanish Borderlands.* New Haven: Yale University, 1921.
The standard account of the exploration and settlement of Florida, Texas, New Mexico, Louisiana, and California is still a good introduction to the Spanish contribution to American history.

106. Bolton, Herbert E. *Cornado, Knight of Pueblos and Plains.* Albuquerque, New Mexico: University of New Mexico Press, 1964.

107. Bolton, Herbert E. *Spanish Exploration in the Southwest, 1542-1706.* New York, New York: Barnes & Noble, Inc., 1952.

108. Bourne, Dorothy. *Thirty Years of Change in Puerto Rico: A Case Study of Ten Selected Rural Areas.* New York: Praeger, 1966.
Complete book of Puerto Rican society including housing, health, education, welfare and agriculture. Covers period from 1930 to the present. Maps, tables, etc.

A sympathetic rather than critical analysis which shows the planned peaceful revolution from the rural to the modern.

109. Bourne, Edward G. *Spain in America, 1450-1580.* New York: Harper, 1904.

110. Bowman, J. N. and Robert F. Heizer.*Anza and the Northwest Frontier of New Spain.* Los Angeles, California: Southwest Museum, 1967.

111. Bowen, Joshua David. *The Island of Puerto Rico.* Philadelphia: Lippincott, 1968.
The history and current events of Puerto Rico are the theme of this book. There is some cultural information on dress, religious customs, holidays, art and music. Good introduction for the reluctant reader.

112. Brameld, Theodore. *Minority Problems in the Public Schools; a Study of Administrative Policies and Practices in Seven School Systems.* New York: Harper, 1946.
This is a valuable and thorough study of seven school systems in which Dr. Brameld tries to discover what administrative practices help or hinder human relations.

113. Brameld, Theodore Burghardt Hurt. *The Remaking of a Culture: Life and Education in Puerto Rico.* Forward by Oscar E. Porrata. New York: Wiley, 1959.
Based on questionnaires, this study covers class structure, education, social problems and morals in Puerto Rico. Good section on the debate over teaching of English in schools.

114. Brand, Donald D. *Mexico: Land of Sunshine and Shadow.* Princeton, N.J.: Van Nostrand, 1966.
Particularly valuable for its discussion of Mexican geography and economics.

115. Brandenburg, Frank. *Making of Modern Mexico.* Englewood Cliffs, N.J.: Prentice-Hall, 1964.
"The 50 years of revolution that have forged Mexico into a modern nation --a focus on the men and events in its movement toward social reform, economic expansion, and political stability."

Writing for the serious student, Brandenburg prefers to investigate various themes that run from 1910 to the present rather than using the chronological approach. He tries hard and usually successfully to be fair.

116. Brandes, Ray. *Frontier Military Posts of Arizona.* Globe, Arizona: Dale Stuart King, 1960.

117. Brau, M.M. *Island of the Crossroads.* New York: Doubleday, 1958.
A short, easy-to-read history of Puerto Rico from the conquistadores to independence. Seventh grade through high school use.

118. Brenner, Anita. *Idols Behind Altars.* New York, New York: Rayson and Clarke, Ltd., 1929.
Miss Brenner's work is one of the first to discuss the essence of Mexico in the art. It emphasises the relationships between art and native history, customs, and religion.

119. Brewster, Mela Sedillo. *Mexican and New Mexican Folk Dances.* Albuquerque, New Mexico: University of New Mexico Press, 1938.

120. Brim, Orville G., Jr. and Stanton Wheeler. *Socialization After Childhood: Two Essays.* New York: John Wiley and Sons, 1966.
Both of these essays review current literature on the subject. One is concerned with personality responses to socialization and the other treats socialization in bureaucracy.

121. Brinckerhoff, Sidney B. and Odie B. Faulk. *Lancers for the King.* Tempe, Arizona: Arizona Historical Foundation, 1965.

122. Brinton, Clarence Crane. *Anatomy of Revolution.* New York, New York: Vintage Books, 1958.

123. Brody, Eugene B. *Minority Group Adolescents in the United States.* Baltimore: Williams and Wilkins, 1968.

124. Brooks, Nathan Covington. *Complete History of the Mexican War, 1846-1848.* Glorieta, New Mexico: Rio Grande Press, 1965.
This reprint of a classic first published in 1849 contains the complete Treaty of Guadalupe Hidalgo.

125. Brown, Francis J. (editor). *One America.* New York, New York: Prentice-Hall, Inc., 1952.

126. Brown, Francis J. *Our Racial and National Minorities.* New York, New York: Prentice-Hall, Inc., 1945.

127. Brown, Spencer. *They See For Themselves; a Documentary Approach to Intercultural Education in the High School.* New York: Harper, 1945.
A pioneer work in the field of intercultural relations, this book puts forth a method for putting the light of knowledge on prejudice and thus reducing it.

128. Brownell, D. DeWolf. *Indian Races of North America.* New York, New York: American Subscription House, 1857.

129. Brownell, Henry Howard. *The New World.* (2 vols.). Hartford, Connecticut: Hurlburt, Kellog, and Co., 1896.

130. Browning, Harley L. *A Statistical Profile of the Spanish-surname Population of Texas.* Austin: Bureau of Business Research, University of Texas, 1964.

131. Brushwood, John S. *Mexico in its Novel; a Nation's Search for Identity.* Austin: University of Texas Press, 1966.
The first study in English of this subject, this book begins with a survey of the present day novel, then jumps backward to 1521 and proceeds chronologically.

132. Brussel, Charles B. *Disadvantaged Mexican American Children and Early Educational Experience.* Austin, Texas: Southwest Educational Development Corp., 1968.

A very important and detailed account of the educational process at the lower grade levels. Very careful documentation and analysis yields some penetrating thoughts and indictments about the educational systems and process as related to Mexican American children.

133. Bunker, Robert M. *First Look at Strangers.* New Brunswick, New Jersey: Rutgers University Press, 1959.

The author gives a useful account of the problems encountered when the culture of modern urban America met that of the southwestern Indian and Spanish-American communities. While lacking precise documentation, this work illustrates how intercultural problems can be overcome.

134. Burma, John H. *Spanish-Speaking Groups in the United States.* Durham, N.C.: Duke University, 1954.

"This is a timely volume, bringing together the significant materials on the various Spanish-speaking people of the U.S., whose current increase as a segment of the national population makes them of increasing sociological importance" (Journal of American Sociology). Includes chapters on the Mexican American as immigrant and worker and major Mexican-American institutions.

This book is a good introduction to these minorities because it provides a good sweeping view of these groups and their problems of assimilation or adjustment to America.

135. Cali, Francois. *The Spanish Arts of Latin America.* New York: Viking, 1961.

An excellent discussion of the blending of the art of the Conquistadors with that of the Incas, Mayas, and Aztecs, this book contains almost 200 photographs of high quality.

136. Callcott, Wilfrid Hardy. *Santa Anna: The Story of an Enigma Who Once Was Mexico.* Norman, Oklahoma: University of Oklahoma Press, 1936.

A non-whitewash biography, Mr. Callcott's book gives a vivid picture of a man who towered above better men between Cortez and Diaz.

137. Campa, Arthur L. *Treasure of the Sangre de Cristos: Tales and Traditions of the Spanish Southwest.* Norman, Oklahoma: University of Oklahoma Press, 1963.

These tales cover the period from the Spanish exploration to the present and are often concerned with the search for gold.

138. Cannon, Ray and the Sunset Editors. *Sea of Cortez.* Menlo Park, California: Lane, 1966.

A sunset book—and a lavish one—about Baja California.

139. Caplow, Theodore. *The Urban Ambience: A Study of San Juan, Puerto Rico.* Totowa, N.J.: Bedminster Press, 1964.

A study of people and neighborhoods in Puerto Rico's largest city. Includes a history of the city, and the relationships between its people.

The value of this book is that it exposes some widely held hypotheses as false, contains worthwhile interviews, and makes some provocative new hypotheses.

140. Carranza, Eliu. *Pensaminentos en los Chicanos: A Cultural Revolution.* Berkeley, California: California Book Company, Ltd., 1969.

These essays discuss the Chicano movement and bitterly reject Anglo-White values.

141. Carrasco Pizana, Pedro. *Tarascan Folk Religion.* New Orleans, Louisiana: Middle American Research Institute, 1952.

142. Caruso, John Anthony. *Liberators of Mexico.* Clouster, Massachusetts: Peter Smith, 1967.
The lives of three men who helped to free Mexico from Spanish rule—Miguel Hidalgo y Costilla, Jose Maria Morelos, and Agustin de Iturbide.

143. Casas, Bartolome de las. *Apologetica historia sumaria.* (2 vols.). Mexico City, Mexico: Universidad Autonoma de Mexico, 1967.

144. Casavantes, Edward J. *A New Look at the Attributes of the Mexican-American.* Albuquerque, New Mexico: Southwestern Cooperative Education Laboratory, 1969.
Stressing the sharing of a common tradition, the author attempts to re-evaluate what he believes to have been erroneous studies of Chicano culture.

145. Caso, Alfonso. *La religion de los Aztecas.* Mexico City, Mexico: Imprenta Mundial, 1936.

146. Caso, Alfonso. *Indigenismo.* Mexico City, Mexico: Instituto Nacional Indigenista, 1958.

147. Caso, Alfonso. *Los calendarios prephispanicos.* Mexico City, Mexico: Universidad Nacional Autonoma de Mexico, Instituto de Investigaciones Historicas, 1967.

148. Caso, Alfonso. *The Aztecs: People of the Sun.* Translated by Lowell Dunham, Norman, Oklahoma: University of Oklahoma Press, 1959.
The highly qualified author writes of the Aztecs and the importance of their religion. While requiring comparison with other writings, this book will remain a valuable introduction to the life of the Aztecs. The text is greatly enhanced by color drawings by Covarrubias.

149. Caso, Alfonso. *Las exploraciones en Monte Alban, Temporada, 1934-1935.* Mexico City, Mexico: Instituto Panamericano de Geografia e Historia, 1935.

150. Casteneda, Carlos E., trans. *The Mexican Side of the Texas Revolution.* Dallas: P.L. Turner Co., 1928.
This collection of diaries and dispositions provides a rarely seen side of the Texas Revolution.

151. Casuso, Teresa. *Cuba and Castro.* (translation). New York: Random House, 1961.

152. Caughey, John W. *California.* (3rd Edition). New York, New York: Prentice-Hall, 1953.

153. Caughey, John W. *Gold is the Cornerstone.* Berkeley, California: University of California Press, 1946.

154. Celiz, Fray Francisco. *Diary of the Alarcon Expedition into Texas, 1718-1719.* Translated by Fritz L. Hoffman. Los Angeles, California: The Quivira Society, 1935.

155. Chapman, Charles E. *The Founding of Spanish California.* New York, New York: The Macmillan Company, 1916.
Working with original materials, the author has written a history of Spanish California which leans toward the diplomatic and political.

156. Chapman, Walker, *The Golden Dream: Seekers of El Dorado.* Indianapolis, Indiana: Bobbs-Merrill, Inc., 1967.
Although the more serious will prefer older accounts, Chapman does provide a swashbuckling picture of human credulity and greed in the new world.

157. Chase, Stuart. *Mexico, A Study of Two Americas.* New York, New York: The Macmillan Company, 1931.
In Mr. Chase's highly readable book a Mexican and American town are contrasted, emphasizing that one is based on handicrafts and the other on machines.

158. Chazes, Ezequiel A. *Apuntes sobre la Colonia III: repercusiones sobre los tiempos posteriores.* Mexico City, Mexico: Editorial Jus, 1958.

159. Chenault, Lawrence Royce. *The Puerto Rican Migrant in New York City.* New York: Columbia University Press, 1938. p. 190.

160. Chevalier, Francois. *Land and Society in Colonial Mexico: The Great Hacienda.* Berkeley, California: University of California Press, 1963.
Although because of omissions the serious student will still have to rely on the French version, this is still a good history of the rise of the landed aristocracy in the 16th and 17th centuries.

161. Citizen's Committee for the Defense of Mexican-American Youth. *The Sleepy Lagoon Case.* Los Angeles, California: Published by the Citizen's Committee, 1943.
Written to gain sympathy for 17 Chicanos who were convicted of murder in 1942, this pamphlet attempted to counteract the race tensions of the World War II period.

162. Clark, Elmer Talmage. *The Latin Immigrant in the South.* Nashville: The Cokesbury Press, 1924.

163. Clark, Margaret. *Health in the Mexican-American Culture; a Community Study.* Berkeley: University of California Press, 1959.
In this study for the improvement of public health service, the author surveys Chicano life, studies attitudes toward folk medicine and Anglo medical practices, and then makes some common sense recommendations.

164. Cleland, Robert Glass. *California in Our Time, 1900-1940.* New York: Knopf, 1947.
Although the author fears generalization, this is still a good exegesis on a state where the changes brought by modern technology have increased as they have in no other area of the world.

165. Cleland, Robert G. *The Cattle on a Thousand Hills; Southern California 1805-1870.* San Marino, California: The Huntington Library, 1941.
Starting with the 1784 land grants and extending to the end of the cattle boom in the 1850's this social and economic history describes the end of one way of life and the rise of another.

166. Clendenen, Clarence C. *Blood on the Border: The U.S. Army on the Mexican Border.* New York: Macmillan, 1969.

167. Clendenin, Clarence. *The United States and Pancho Villa: A Study in Unconventional Diplomacy.* Ithaca, New York: Cornell University Press, 1961.

168. Clifford, Roy A. *The Rio Grande Flood; A Comparative Study of Border Communities in Disaster.* Washington, D.C.: National Research Council, National Research Group, 1956. (Disaster study no. 7).

169. Cline, Howard F. *Mexico, Revolution to Evolution, 1940-1960.* New York: Oxford University Press, 1963.

The progress of Mexico from post-revolutionary chaos to industrial might.

Utilizing a wide variety of source material and almost 100 statistical tables, this is one of the most thorough documentations of the changes in Mexico from 1940 to 1960.

170. Cline, Howard F. *United States and Mexico.* Cambridge, Massachusetts: Harvard University, 1965.

The standard work on U.S.–Mexican relations.

171. *Clinical Studies in Culture Conflict.* New York: Ronald Press Company, 1958.

172. Clissold, Stephen. *The Seven Cities of Cibola.* London: Eyre & Spottiswoode, 1961.

173. Coblentz, Stanton A. *Villains and Vigilantes.* New York: Wilson-Erickson, 1938.

174. Coe, Michael D. *Mexico.* New York: Frederick A. Praeger, Inc., 1962.

175. Cole, Mary. *Summer in the City.* New York: P.J. Kenedy, 1968. P. 221.

176. Cole, Stewart G. *Minorities and the American Promise; the Conflict of Principle and Practice.* New York: Harper, 1954.

A valuable study of America as a non-melting pot, this book surveys efforts to make one people out of many and also notes current practices designed to improve relationships between individuals and groups.

177. Collins, Henry Hill. *America's own Refugees: Our 4,000,000 Homeless Migrants.* Princeton: Princeton University Press, 1941.

This book is interesting because it was thought that the migrant problem would still be present and increase at war's end. Mr. Collins' book, like many others, is best when his witnesses can speak for themselves.

178. Collis, Maurice. *Cortes and Montezuma.* London, England: Faber and Faber, 1954.

Although sometimes overspeculative, this book does try to throw more emphasis on the attitudes of the Aztecs themselves. If Mr. Collis misses larger implications, he still allows exciting events to speak for themselves.

179. Colman, Hilda. *Girl from Puerto Rico.* New York: William Myra & Company, 1961.

Felicidad moves from Puerto Rico to New York City. She does not find the exciting jobs, fine apartment houses or new friends that she had hoped for.

180. Colon, Jesus. *A Puerto Rican in New York, and Other Sketches.* New York: Mainstream Publishers, 1961.

181. Colorado University. Institute of Behavioral Sciences. *Values and Behavior in a Tri-Ethnic Community.* Boulder: University of Colorado Institute of Behavioral Sciences, 1968.

The effects of differing cultural backgrounds on alcohol consumption are being studied in a community containing southern Ute Indians, Spanish-Americans, and Anglo-Americans.

182. Colorado University. Institute of Behavioral Sciences. *Urbanization of the Migrant.* Boulder: University of Colorado Institute of Behavioral Sciences, 1968.

Spanish-Americans who migrated to Denver from rural areas in southern Colorado and northern New Mexico are being studied during their first seven years in the city.

183. Commission on Race and Housing. *Where Shall We Live?* Berkeley: University of California Press, 1958.

184. Commons, John Roger. *Races and Immigrants in America.* New York: Macmillan, 1920.

185. Community Council of Greater New York, Research Bureau. *Population of Puerto Rican Birth or Parentage; Data for Boroughs, Health Areas, and Census Tracts.* New York: The Council, 1952.

186. Conant, James Bryant. *Slums and Suburbs; a Commentary on Schools in Metropolitan Areas.* New York: McGraw-Hill, 1961.

By contrasting high schools in slums and wealthy suburbs, Conant illuminates with controlled anger many of the recurring educational problems of the high schools of the inner city.

187. Conference on Integration in the New York City Public Schools. *Integrating the Urban School; Proceedings.* New York: Teachers College, Columbia University, 1963.

188. Congressional Quarterly Service. *Revolution in Civil Rights.* Washington: Congressional Quarterly Service, 1968.

189. Cooke, Philip St. George. *The Conquest of New Mexico and California.* New York: G.P. Putnam's Sons, 1878.

190. Corbin, Richard K. *Language Programs for the Disadvantaged . . . .* Chicago: National Council of Teachers of English, 1965.

191. Cordasco, Francesco and Eugene Bucchioni, eds. *Puerto Rican Children in Mainland Schools.* Metuchen, New Jersey: Scarecrow Press, 1968. XI. p.465.

192. Cordova, Ignacio R. *The Relationship of Acculturation, Achievement, and Alienation Among Spanish-American Sixth Grade Students.* Las Cruces, New Mexico: Educational Resources Information, New Mexico State University, February 1969.

Asking for radical alternatives this book feels psycological preparation of students is as important as acculturations.

193. Cox, Oliver Cromwell. *Caste, Class, and Race; a Study in Social Dynamics.* Garden City, New York: Doubleday, 1948.

Although many will not agree with Professor Cox's ideas on assimilation as a solution to the race problem, it is heavily documented and does show the extent of conflicting data concerning grave social problems.

194. Crawford, Fred R. *The Forgotten Egg.* Austin, Texas: State Department of Public Health, 1961.

Spanish-speaking nurses speak to middle class Mexican-Americans on the subjects of mental health and attitudes to a clinic.

195. Crawford, William Rex. *A Century of Latin American Thought.* Cambridge, Massachusetts: Harvard University Press, 1944.

This book provides a sampling of Latin American Thinkers from the time of independence to the time of uniting. Writers are chosen arbitrarily but the book does illustrate the variety of intellectual ferment that has existed in Latin America.

196. Credle, Ellis. *Mexico, Land of Hidden Treasure.* Camden, New Jersey: Thomas Nelson, 1967.
Hidden treasure, not in the form of gold, but in that spirit of the Mexican people which lies beneath the surface of everyday life.

This book gives the history of the Indian and Spanish heritage which eventually came together to make modern Mexico. It is a good introduction for the general reader and the high school student.

197. Cruz, Nicky. *Run, Baby, Run.* Plainfield, N.J.: Logos International, 1968.
Nicky Cruz lands in New York City in 1955 and finds himself in a world of switchblade knives, rival gangs, drugs and unbearable slums. This is the story of how he "makes it" with the help of a strong religion and people who really care.

198. Cumberland, Charles C. *Mexican Revolution: Genesis Under Madero.* Austin, Texas: University of Texas Press, 1952.
This book is a convenient summary and synthesis of the Diaz Regime and the political development of Madero.

199. Curtin, L.S.M. *Healing Herbs of the Rio Grande.* Santa Fe, New Mexico: Laboratory of Anthropology, 1947.

200. D' Antonio, William V. *Influentials in Two Border Cities: A Study in Community Decision-Making.* Notre Dame, Indiana: University of Notre Dame Press, 1965.
This book contrasts the political structure, value system, and political activities of Ciudad Juarez, Mexico, and El Paso, Texas. Its greatest value is in the variables which it describes.

201. D'Antonio, William V. and F. B. Pike (editors). *Religion, Revolution, and Reform.* New York: Frederick A. Praeger, Inc., 1964.
If this book requires an expert reader, it is still useful because it isolates the important issue of the role of religion as it relates to social change in Latin America.

202. Davis, Allison. *Social-Class Influence Upon Learning.* Cambridge: Harvard University Press, 1948.
Although little new material is given, this book does point up the middle class cultural eras in education and how it works to the detriment of lower class children. Preliminary findings of a 5 yr. study in four school grades of a midwestern city are given.

203. Davis, William W.H. *El Gringo or New Mexico and Her People.* New York: Harper and Sons, 1859.

204. Dean, John Peebles. *A Manual of Intergroup Relations.* Chicago: University of Chicago Press, 1955.
This book provides valuable practical suggestions on one of democracy's unfinished tasks. It reminds one that key figures often exert disproportionate influence in removing or perpetuating barriers.

205. De La Pena, Moises. *El pueblo y su tierra; mito y realidad de la reforma agraria en Mexico.* Mexico City, Mexico: Cuadernos Americanos, 1964.

206. De Madariaga, Salvador. *Fall of the Spanish American Empire.* London, England: Hollis and Garter, 1948.
A thoroughly documented companion to the author's *Rise of the Spanish American Empire,* this work discusses the philosophical and sociological reasons for the loss of Spanish power in America.

207. De Madariaga, Salvador. *Rise of the Spanish American Empire.* London, England: Hollis and Garter, 1947.
The author makes a case for a sound and solid empire rather than one of brutality or tyranny. The book has an index, notes, and bibliography.

208. De Madariaga, Salvador. *Hernan Cortes: Conqueror of Mexico.* Chicago, Illinois: Henry Regnery Company, 1956.

209. Demaris, Ovid. *Poso del mundo.* New York: Little, Brown and Co., May, 1970.
Fiction. Life in towns along the Mexico-U.S. Border.

210. De Montoya, Juan. *New Mexico in 1602: Juan de Montoya's Relation of the Discovery of New Mexico.* Albuquerque, New Mexico: The Quivira Society, 1935.

211. Desnoes, Edmundo. *Inconsolable Memories.* (Translation) London: Deutsch, 1968.

212. De Vore, Blanche B. *Land and Liberty, a History of the Mexican Revolution.* New York: Pageant Press, 1966.

213. Diaz, May N. *Tonala; Conservatism, Responsibility, and Authority in a Mexican Town.* Berkeley: University of California Press, 1966.
Although the study is not historically oriented, the author's residence and knowledge of the townspeople helps in presenting the problems of a traditional community endangered by urban engulfment.

214. Diaz Del Castillo, Bernal. *Discovery and Conquest of Mexico, 1517-1521.* New York: Farrar, 1956.
The Cortes expedition from the inside—told by one of his own soldiers.
Although written fifty years after the author's participation, this remains the most thorough and detailed account of a major historical event—a must.

215. Dickey, Roland F. *New Mexico Village Arts.* Albuquerque, New Mexico: University of New Mexico Press, 1949.
The author does a professional job of covering the history and development of New Mexican folk arts and in the process provides an ethnic and political history of the state itself.

216. Divine, Robert A. *American Immigration Policy, 1924-1952.* New Haven, Connecticut: Yale University Press, 1957.
This book is a well annotated account of liberal and restrictionist immigration tactics of the United States during the second quarter of the 20th century. Sources are mainly official documents and the story is usually confined to Capitol Hill.

217. Dobie, James Frank. *Guide to Life and Literature of the Southwest.* Austin: University of Texas Press, 1952.
Listing books by subject, Dobie's book is a subjective but incomplete bibliography. This is more a book for the person who wants the feeling of the southwest rather than for the formal bibliographer.

218. Dobie, J. Frank, ed. *Puro Mexicano.* Austin: Texas Folk-Lore Society, 1935.
Mexican legends and folk tales.
One of the great ways to reach the cultural heart of a people is to go to a book such as this.

219. Dobie, James Frank. *Southwestern Lore.* Hatboro, Penn: Folklore Associates, 1965. (contains chapter on Mexican folklore.)

220. Dobie, J. Frank. *Tongues of the Monte.* Garden City, New York: Doubleday, Doran, and Co., Inc., 1935.
This collection of Mexican folk beliefs contains many ghost and supernatural stories.

221. Dodson, Ruth. *Don Pedro Jaramillo, Curandero.* San Antonio, Texas: Casa Editorial Lozano, 1934.

222. Dooley, Eliza. *Puerto Rican Cookbook.* Dietz Press: Richmond, Virginia, 1948.
Recipes for many Puerto Rican dishes, arranged by type of food. Includes soups, meats, vegetables, alcoholic beverages, etc. Index.

223. Dorner, Gerd. *Mexico.* Garden City, New York: Doubleday, 1961.

224. Dorvillier, William. *Workshop, U.S.A.: The Challenge of Puerto Rico.* New York: Coward-McCann, 1962.
For adults and young people, this book provides an inside look at Puerto Rico's recent history. Much on the economic gains made during the last fifteen years. Many photographs.

225. Draper, Anne and Hal. *The Dirt on California: Agribusiness and the University.* Berkeley: The Independent Socialist Clubs of America, 1968.
In this biased but well argued treatise, the University of California is indicted for its support of the great agricultural interests.

226. Drumm, Stella (editor). *Down the Santa Fe Trail, and into Mexico: the Diary of Susan Shelby Magoffin, 1846-47.* New Haven, Connecticut: Yale University Press, 1926.

227. Dubois, Jules. *Fidel Castro: Rebel, Liberator or Dictator?* Indianapolis: Bobbs-Merrill, 1959.

228. DuBois, Rachel Davis. *Get Together, Americans; Friendly Approaches to Racial and Cultural Conflicts through Neighborhood-Home Festivals.* New York: Harper, 1943.
A book that makes some concrete suggestions for a change, this work shows how race problems can be eased by celebrations of common holidays and neighborhood festivals.

229. Dufour, Charles L. *The Mexican War, a Compact History, 1846-1848.* New York: Hawthorn, 1968.
Almost totally a military history, but where personalities and government policies are discussed, very objective.

230. Duhl, Leonard L. (editor). *The Urban Condition.* New York: Basic Books, Inc., 1963.
A book of twenty nine essays by lawyers, sociologists, city planners, and biologists who take varying views of the American metropolis and its problems.

231. Dulles, John W. F. *Yesterday in Mexico: A Chronicle of the Revolution, 1919-1936.* Austin, Texas: University of Texas Press, 1961.
Contains many personal anecdotes and gives pictures of Obregon, De la Huerta, and Calles.

232. Dunne, John Gregory. *Delano.* New York: Farrar, 1967.
The story of the Delano grape strike as told by an eye-witness.
This book can serve as an introduction to what "La Huelga" is all about.

233. Du Prez, Virginia H. *A Technique of a Minority Bilingual Group.* New York: Macmillan Company, 1955.

234. Dvorin, Eugene P. *California Politics and Policies.* Reading, Massachusetts: Addison-Wesley, 1966.

235. Dworkis, Martin B. *Impact of Puerto Rican Migration on Governmental Services in New York City.* New York: New York University Press, 1957.

236. Eaves, Lucile. *A History of California Labor Legislation, with an Introductory Sketch of the San Francisco Labor Movement.* Berkeley: University Press, 1910.
A specialized contribution to industrial literature, this book traces trade unionism in San Francisco from 1850 to date of writing, concentrating on uniqueness of economic and social milieu, race conflict, and political factors.

237. Eaton, Joseph W. *Measuring Delinquency: A Study of Probation Department Referrals.* Pittsburgh: University of Pittsburgh Press, 1961.
This statistical study is valuable for its comparative data on delinquency rate among Negroes, Mexican Americans, and Anglos.

238. Edmunson, Munro S. *Los Manitos: A Study of Institutional Values.* New Orleans, Louisiana: Middle American Research Institute, Tulane University, 1957.
A good anthropological report on the social structure of New Mexico's Hispanos.

239. Educational Policies Commission. *Education and the Disadvantaged American.* Washington: The Commission, 1962.

240. Edwards, Emily. *Painted Walls of Mexico. From Prehistoric Times Until Today.* Austin: University of Texas, 1966.
The ethnic background for the contemporary Mexican muralists. Hundreds of illustrations from all over Mexico, many in color.

241. Ekle, John. *Shepherd of the Streets; the Story of The Reverend James A. Gusweller and His Crusade on the New York West Side.* New York: Sloane, 1960. p.239.
A story of a minister who went to a Puerto Rican neighborhood in 1956, this book tells the problems which he faced in understanding and drawing people to his church. While not a formal study, it does tell of real people rather than statistics.

242. Ellison, William H. *A Self-Governing Dominion: California, 1849-1860.* Berkeley, California: University of California Press, 1950.
This book contains ten essays on this frequently ignored period in California history. The author summarizes the work of previous scholars and provides good indexing and format along with a satisfactory bibliography.

243. Emerson, Thomas Irwin. *Political and Civil Rights in the United States; A Collection of Legal and Related Materials.* Boston: Little, Brown, 1967.

244. Escoto Ochoa, Humberto. *Integracion y desintegracion de nuestra frontera norte.* Mexico City, Mexico: Editorial Stylo, 1949.

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246. Ewing, Russell. *Six Faces of Mexico: . . . History, People, Geography, Government, Economics, Literature and Art.* Tucson: University of Arizona Press, 1966.
Seven specialists make a good general survey of the Mexican nation and for the interested reader there are several bibliographical lists for further study.

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250. Feldman, Herman. *Racial Factors in American Industry.* New York: Harper and Brothers, 1931.

251 Fergusson, Erna. *New Mexico–A Pageant of Three Peoples.* New York: Knopf, 1966.

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260. Forbes, Jack D. *Apache, Navaho, and Spaniard.* Norman: University of Oklahoma Press, 1960.

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The result of 25 years of personal investigation, this book gives an account of all the Spanish missions and pueblos in New Mexico and Arizona during both the Franciscan and Jesuit periods. There is also a section on the dances and feasts of various Southwestern Indian tribes.

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266. Freidel, Frank Burt. *The Negro and the Puerto Rican in American History.* Boston: Heath, 1964. P.27.

267. Fresno County Project. *Teaching Children Who Move with the Crops.* Fresno: County Superintendent of Schools, 1955.

268. Frieden, Bernard J. *Urban Planning and Social Policy.* New York: Basic Books, 1968.
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277. Gallos, Edwardo L. (editor). *Hombres ilustres mexicanos*. (2 vols.). Mexico City, Mexico: Imprenta de I. Cumplido, 1873.

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280. Gamio, Manuel. *The Mexican Immigrant, His Life Story*. Chicago, Illinois: University of Chicago Press, 1931.
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281. Gamio Manuel. *Numero, procedencia y distribucion geografica de los inmigrantes mexicanos en los Estados Unidos*. Mexico City: Talleres Graficos Editorial y "Diario Oficial," 1930.
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321. Griffith, Beatrice. *American Me.* Boston: Houghton Mifflin, 1948.

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380. James, Preston, E. *Introduction to Latin America.* New York: The Odyssey Press, 1959.

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382. Javits, Jacob K. *Discrimination–U.S.A.* New York: Harcourt, Brace, 1960.

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Obviously a specialized work, Dr. Kelly's book focuses on beliefs and practices relating to health and magic. There is a bibliography and index.

394. Kibbe, Pauline Rochester. *Latin Americans in Texas.* Albuquerque: University of New Mexico Press, 1946.
Mrs. Kibbe writes of the disabilities that Mexicans have found in Texas and of the discrimination that they have encountered.

395. Kiev, Ari. *Curanderismo: Mexican American Folk Psychiatry.* New York: The Free Press, 1968.
The author concludes that folk medicine works for minor mental disturbances because it fits the needs and beliefs of a certain minority.

396. Kingrea, Nellie Ward. *History of the First Ten Years of the Texas Good Neighbor Commission.* Fort Worth: Texas Christian University Press, 1954.

397. Kirsch, Robert & William S. Murphy. *West of the West.* New York: E.P. Dutton, 1967.
Containing much quoted material, this book covers California history from 1542 to 1906.

398. Kline, Rosa H., and Alexander Hacknesmid. *The Forgotten Village.* New York: Viking Press, 1941.

399. Klineberg, Otto. *Race Differences.* New York: Harper and Bros., 1935.
Dr. Klinebert dispassionately surveys the questions of race from a biological physiological, psychological, and sociological point of view.

400. Kling, Merle. *A Mexican Interest Group in Action.* Englewood Cliffs, N.J.: Prentice-Hall, 1961.
"...the first effort at a detailed study of a business interest group in Mexico."

401. Kluckhohn, Florence. *Variations in Value Orientations.* Evanston, Illinois: Row Peterson, 1961.
Making use of questionnaires, this book is a cross cultural analysis of values, assumptions, and perspectives in a community of Texas homesteaders, a Spanish American village, a Navajo Indian band, a Zuni pueblo, and Mormon village.

402. Kneller, George F. *The Education of the Mexican Nation.* New York: Columbia University Press, 1951.
The first comprehensive work on the subject in English, this book gives both a historical perspective and a history of progress in many areas. There is an index and bibliography.

403. Kostyu, Frank A. *Shadows in the Valley: The Story of One Man's Struggle for Justice.* New York: Doubleday, May, 1970.

404. Kreidler, Charles William. *A Study of the Influence of English on the Spanish of Puerto Ricans in Jersey City, New Jersey.* Ann Arbor, Mich.: University Microfilm, 1958.

405. Krutch, Joseph Wood. *The Forgotten Peninsula; a Naturalist in Baja, California.* New York: Sloane, 1961.
Exploring a place that few people wanted to visit, Joseph Krutch provides an interesting and perceptive work which deplores the future coming of tourism.

406. Kubler, George. *The Art and Architecture of Ancient America.* London: Pelican History of Art, 1962.
This is not a speculative book, but Professor Kubler gives us some fine writing on *only* the more complex cultures of Meso America and Andean civilization, not on the more primitive peoples of North and South America. The text has good notes and a comprehensive bibliography.

407. Kubler, George. *Religious Architecture of New Mexico.* Clorieta, New Mexico: Rio Grande Press, 1962.

407a. Kurtis, Arlene Harris. *Puerto Ricans, from Island to Mainland.* New York: J. Messner, 1969.

408. Lambert, J.J. *Teaching English as a Second Language.* Tucson: Arizona State Department of Public Instruction, 1962.
This excellent publication is essentially a handbook for teachers of English as a second language. It is not meant to be a classroom guide, though there is ample material that can be converted to classroom use. Rather it contains a series of articles which also supply background understanding. This would be a valuable addition to the library of any language teacher, but particularly for the teacher whose students are learning English as a second language.

409. Landes, Ruth. *Culture in American Education; Anthropological Approaches to Minority and Dominant Groups in the Schools.* New York: Wiley, 1965.
This book follows the discoveries of a group of prospective teachers who entered into the streets and homes of pupils from minority groups. There is a bibliography, footnotes, and appendices.

410. Landes, Ruth. *Latin Americans of the Southwest.* New York: McGraw-Hill, 1965.
Based largely on secondary literature, this short book manages to touch on the majority of topics relating to Hispano and Mexican-American life in the United States.

411. Ladd, Horatio M. *History of the War with Mexico.* Norman, Oklahoma: University of Oklahoma Press, 1959.

412. LaFarge, Oliver. *Santa Fe: The Autobiography of a Southwestern Town.* Norman: University of Oklahoma Press, 1959.

413. Landes, Ruth. *Latin Americans of the Southwest.* New York: Webster Division, McGraw-Hill Book Co., 1965.

414. Langley, Lester D. *The Cuban Policy of the United States; a Brief History.* New York: Wiley, 1968.

415. Lansford, William Douglas. *Pancho Villa.* Los Angeles: Sherbourne Press, 1965.
A novelized biography, illustrated with many photos.

416. Larner, Jeremy. *Poverty: Views from the Left.* New York: Morrow, 1968.
In this collection of twenty essays on various aspects of the war on poverty most of the contributors work from the assumption that old solutions have failed and that there is a need for radical new ones.

417. Larralde, Elsa. *The Land and People of Mexico.* Philadelphia: Lippincott, 1964.
An easily written compendium of Mexican history and culture. Text illustrated with photographs.

This is a history of Mexico from the Aztecs to modern times.

418. Laurenti, Luigi. *Property Values and Race; Studies in Seven Cities.* Special research report to the Commission on Race and Housing. Berkeley: University of California Press, 1960.
The author analyses the effects of minority entrance on property values and proposes that upon such entrance, values do not always go down.

419. Lauritzen, Jonreed. *The Cross and the Sword.* Garden City, New York: Doubleday, 1965.

420. Lazaro Salinas, Jose. *La emigracion de braceros.* Mexico: n.p., 1955.
Although there is no listing of sources, this is still a good book on the bracero problem from the Mexican point of view.

421. Lea, Aurora. *Literary Folklore of the Hispanic Southwest.* San Antonio, Texas: Naylor Company, 1953.

422. Lemert, Edwin M. and Judy Rosbery. *Administration of Justice to Minority Groups in Los Angeles County.* Berkeley: University of California Press, 1948.
Utilizing the Superior Court records of Los Angeles county for 1938, the authors compared sentences meted out to Anglos and various minority groups.

423. Leonard, Olen E. and Helen W. Johnson. *Low-Income Families in the Spanish Surname Population of the Southwest.* Washington: Economic Research Service, U.S. Department of Agriculture, April 1967.

424. Leonard, Olen E., *Changes in the Spanish-Speaking Labor Force of Saginaw County, Michigan.* Repott 22. State College, Mississippi: Social Science Research Center, Mississippi State University, September, 1968.
Includes data from a 1960-1961 survey with a sample of 290 cases and includes the following topics: demographic characteristics, occupations and aspirations, education, organizational participation, health, and language usage.

425. Leon-Portilla, Miguel. *Aztec Thought and Culture.* Norman: University of Oklahoma Press, 1963.
A book which provides an outstanding background about today's Mexican-American. It should be required reading for a true understanding of the Mexican heritage.

426. Lewis, Oscar. *Life in a Mexican Village: Tepoztlan Restudied.* Urbana, Ill.: University of Illinois, 1963.
Robert Redford studied the village of Tepoztlan in the 1920s. Oscar Lewis went there in the forties to apply his own anthropological insights. Though there is much discussion of technical matter of value to the anthropologist, this book will interest the general reader as well, for its portraits of the townspeople and its lively discussions of their mores.

427. Lewis, Oscar. *A Death In the Sanchez Family.* New York: Random House, 1969.
A revisit to the Sanchez family upon the death of Aunt Guadalupe. As in his previous books, the members of the family tell their own story.

428. Lewis, Oscar. *Tepoztlan, Village in Mexico.* New York: Holt, 1960.
A reappraisal of the society studied in "Life in a Mexican Village."

429. Lewis, Oscar. *Children of Sanchez.* New York: Vintage Books, 1961.
The autobiography of a Mexican family.

In this now famous book, the various members of a family in Mexico City tell their own stories in their own words.

430. Lewis, Oscar. *Five Families.* New York: Wiley, 1960.

431. Lewis, Oscar. *La Vida; a Puerto Rican Family in the Culture of Poverty—San Juan and New York.* New York: Random House, 1966.
Sixteen Puerto Ricans of four generations tell what life is like in the urban slums of San Juan and New York.

432. Lewis, Oscar. *Pedro Martinez, a Mexican Peasant and His Family.* New York: Random House, 1964.

This is the story of the Martinez family, as developed through Lewis' technique of letting the people under study speak for themselves by means of tape transcriptions.

Combining the autobiographical approach and the anthropological account, Lewis lets an Aztec peasant and his family tell their story.

433. Lewis, Oscar, *San Francisco: Mission to Metropolis.* Berkeley, California: Howell-North Books, 1966.

434. Lewis, Oscar. *A Study of Slum Culture: Backgrounds for La Vida.* New York: Random House, 1968.

Provides the general background and statistical data for a better understanding of *La Vida.* Studies low-income Puerto Rican families from San Juan slums and their relatives in New York.

The author shows the background and statistical data that he utilized in his studies of Puerto Rican poverty.

435. Liss, Sheldon B. *A Century of Disagreement; the Chamizal Affair, 1864-1964.* Washington, D.C.: University Press of Washington, D.C., 1965.

436. Littel, Wilson. *Spanish Speaking Children in Texas.* Austin, Texas: University of Texas Press, 1944.

437. Locke, Alain Le Roy. *When Peoples Meet, a Study in Race and Culture Contacts.* New York: Hinds, Hayden and Eldredge, 1946.

438. Lockett, Edward B. *The Puerto Rican Problem.* Foreword by George J. Oliver. 1st ed. New York: Exposition Press, 1964.

439. Loomis, Charles P. and Olen E. Leonard (editors). *Readings in Latin American Social Organization and Institutions.* East Lansing, Michigan: Michigan State College Press, 1953.

440. Loomis, Noel M. and Abraham P. Nasatir. *Pedro Vial and the Roads to New Spain.* Norman, Oklahoma: University of Oklahoma Press, 1967.

The authors have written a highly detailed book which tries to put Vial's exploration of the Santa Fe trail in the 18th century into a larger context.

441. Lopez, Lino M. *Colorado Latin American Personalities.* Denver: A.M. Printing Co., 1959.

This pamphlet highlights Mexican Americans who have been successful through their own efforts.

442. Lott, V.N. & Fenwick, V.M. *People and Plots on the Rio Grande.* San Antonio, Texas: Naylor Co., 1957.

443. Lowrie, Samuel Harman. *Culture Conflicts in Texas, 1821-1835.* New York: AMS Press, 1932.

444. Lowry, Edith E. *They Starve That We May Eat.* New York: Council of Women for Home Missions and Missonary Education Movement, 1938.

Written during the depression this work is an emotional plea for the migrant farm worker.

445. Lugo-Silva, Enrique. *The Tugwell Administration in Puerto Rico, 1941-1946.* Rio Piedras, Puerto Rico: University of Puerto Rico, 1955.

An account of Governor Tugwell's administration in Puerto Rico based on a study of Tugwell's monthly reports. Appendices, bibliography and index.

446. Lummis, Charles F. *The Land of Poco Tiempo.* Albuquerque: University of New Mexico Press, 1952.
Originally published in 1884, this book provides in addition to other things good information on Indian customs.

447. Lummis, Charles F. *The Spanish Pioneers.* Chicago: A.C. McClurg, 1893.

448. McDonagh, Edward C. *Ethnic Relations in the United States.* New York: Appleton-Century-Crofts, 1953.
A book with good text potential, this work attempts to integrate the status of selected minority groups into a definite frame of reference.

449. McEntire, Davis. *Residence and Race; Final and Comprehensive Report to the Commission on Race and Housing.* Berkeley: University of California Press, 1960.
This large study notes residential patterns of minorities and the discrimination they encounter. It also discusses the government role in dealing with these problems.

450. McGuire, Edna. *Puerto Rico, Bridge to Freedom.* New York: Macmillan, 1963.
The story of Puerto Rico from the conquistadors to the 1960's. Much on social and economic reforms of the last few years. Many photographs. For young adult and adult use.

451. Mack, Raymond W. ed. *Our Children's Burden: Studies of Desegregation in Nine American Communities.* New York: Random House, 1968.

452. McKittrick, Myrtle M. *Vallejo, Son of California.* Portland, Ore: Binfords and Mort, 1944.
A biography, with some illustrations, of the great Californian who was the most influential Spanish American of his time.

453. McWilliams, Carey. *Brothers under the Skin.* Boston: Little, Brown, 1943.
The author unites a well documented study of the status of non-white minorities and asks that the race problem be attacked as a whole, not group by group.

454. McWilliams, Carey. *California: the Great Exception.* New York: Knopf, 1949.
This book presents historical backgrounds of political, social, and economic problems in California, notably water supply.

455. McWilliams, Carey. *Factories in the Field.* Boston: Little, Brown, 1939.
McWilliams makes a factual study of the migrant field worker in California, noting past and present conditions.

456. McWilliams, Carey. *Ill Fares the Land; Migrants and Migratory Labor in the United States.* Boston: Little, Brown, 1942.
Heavily documented with testimony before the Tolan and LaFollette investigating committees, McWilliams' book examines the dislocation of the migrant worker and the shift toward large scale industrial farming.

457. McWilliams, Carey. *The Mexicans in America; a Student's Guide to Localized History.* New York Teacher's College Press, 1968.
This publication will prove helpful in treating the local historical aspect of Hispanic America.

458. McWilliams, Carey. *North from Mexico, the Spanish-speaking People of the United States.* Philadelphia: Lippincott, 1949.
A well documented but indignant book, this work discusses the history of racial tensions and antagonisms as they relate to Mexican Americans of the Southwest.

459. McWilliams, Carey. *North from Mexico, the Spanish Speaking People of the United States.* New York: Greenwood Press, 1969.
A reprinted version of the authors excellent work on the Mexican Americans. Contains a new introduction.

460. McWilliams, Carey. *Southern California Country, an Island on the Land.* New York: Duell, Sloan and Pearce, 1946.
A social economist looks at the area of California south of the Tehachapi Range in this well researched book.

461. Madsen, William. *Mexican-Americans of South Texas.* New York: Holt, 1964.
A study in cultural anthropology which deals with the Mexican-Americans in South Texas. Their backgrounds, present attitudes, sentiments, and prospects are discussed.

462. Mann, Virginia R. *Food Practices of the Mexican-American in Los Angeles County.* San Jose, California: Health Department of Santa Clara County, 1963.

463. Manuel, Herschel T. *Spanish-speaking Children of the Southwest.* Austin: University of Texas, 1965.
How does the Spanish-speaking child fare in an English-speaking environment? This study answers that question.

Utilizing the results of tests, biographical sketches, and parental comments, the author examines the Spanish speaking child's problem in the American public school. The problems fall into three areas—attitude, economic status, and language difficulties.

464. Marden, Charles F. *Minorities in American Society.* New York: American Book Co., 1968.
This textbook examines the relationship between various minority groups and the norm-setting native groups with which they interact.

465. Marquina, Ignacio. *Arquitectura prehispanica.* Mexico City, Mexico: Instituto Nacional de Antropologia e Historia, 1964.

466. Martinez, Marcial. *Cuba, la verdad de su tragedia.* Mexico: n.p., 1958.

467. Masuoka, Jitsuichi. *Race Relations; Problems and Theory.* Chapel Hill: University of North Carolina Press, 1961.
Although the essays in this book vary in quality, it is still a good cross section of views on the racial problem.

468. Mathes, W. Michael (editor). *Documentos para la historia de la demarcacion comercial de California, 1583-1632. (2 volumes).* Madrid, Spain: Jose Porrua Turangas, 1965.

469. Mathews, Thomas G. *Puerto Rican Politics and the New Deal.* Coral Gables: Univ. of Florida, 1960.
Political struggles during the 1930's, including the relief measures taken on the Island during the Depression.

470. Matthiessen, Peter. *Sal si puedes—Cesar Chavez and the New American Revolution.* New York: Random House, 1969.
The story and analysis of the grape strike in California's San Joaquin Valley, and of its charismatic leader, Cesar Chavez.

471. Maus, Cynthia. *Puerto Rico in Pictures and Poetry.* Caldwell, Idaho: Caxton Printers, 1941.
An older title containing poetry by native Puerto Ricans. Many photographs of the Puerto Rican landscape. Includes short biographies of many poets.

472. Mayer, Brantz. *Mexico: Aztec, Spanish and Republican, (Vol. 1).* Hartford, Connecticut: S. Drake and Company, 1853.

473. Mayerson, Charlotte. *Two Blocks Apart: John Gonzales and Peter Quinn.* New York: Holt, Rinehart-Winston, 1965.

Conversations between two 17 year old teen-agers. . . Peter; white, middle class; and Juan, from a poor Puerto Rican family.

Far better than many formal studies, this book lets white and Puerto Rican youths tell their own life stories.

474. Mayeske, George W., *Educational Achievement Among Mexican-Americans—A special Report from the Educational Opportunities Survey.* Washington, D.C.: Technical Note 22, Department of Health, Education and Welfare, National Center for Educational Statistics, Jan. 1969.

5% of the nation's schools were surveyed to find answers on questions of segregation, educational opportunities, and achievement tests. The grades surveyed were 1, 3, 6, 9, and 12.

475. Mencher, Joan P. *Child Rearing and Family Organization Among Puerto Ricans in Eastville: el Barrio de Nueva York.* Ann Arbor, Mich.: University Microfilms, 1958.

476. Meriam, Junius Lathrop. *Learning English Incidentally; a Study of Bilingual Children.* Washington, D.C.: U.S. Government Printing Office, 1938.

477. Miami University, Center for Advanced International Studies. *The Cuban Immigration, 1959-66, and its Impact on Miami-Dade County, Florida.* Coral Gables, Fla.: University of Miami, 1967.

An interesting study of socio-economic conditions surrounding the inflow of Spanish speaking people in the greater Miami area. Emphasis is on business, social adaptation, and resulting problems within ethnic communities of professional peoples lacking English fluency and professional acceptance.

478. Miller, Herman. *Rich Man, Poor Man.* New York: T.Y. Crowell, 1964. (pages 104-113 on Puerto Ricans).

Analysis of poverty, wealth, jobs, money, housing and education in the United States. Compares economic conditions among different ethnic groups.

A good poverty handbook for the general reader, this quiet study by a social statistician interprets income distribution in relation to occupation, education, race, religion, age, health, and family.

479. Mills, Charles Wright, Clarence Senior and Rose Kohn. *The Puerto Rican Journey; New York's Newest Migrants.* New York: Russell & Russell, 1967.

480. Montague, Ashley M. T. *Man's Most Dangerous Myth: The Fallacy of Race.* New York: Columbia University Press, 1952.

481. Mooney, Gertrude X. *Mexican Folk Dances for American Schools.* Coral Gables: University of Miami Press, 1957.

482. Moore, Joan W. *Mexican-Americans: Problems and Prospects.* Madison: Institute for Research on Poverty, University of Wisconsin, 1966.

Utilizing material from the census of 1960 and a Mexican-American study project at the University of California, this work provides a good introduction to the life of the Mexican American population.

483. Moore, Truman. *The Slaves We Rent.* New York: Random House, 1965.

Along with a good history, the author gives a description and analysis of farm labor conditions in the United States. The book also has maps and reading notes.

484. Moorhead, Max L. *New Mexico's Royal Road: Trade and Travel on the Chihuahua Trail.* Norman Oklahoma: University of Oklahoma Press, 1958.

A book about a trail less known than the Santa Fe Trail, this work examines trade on a road that was in constant use from 1598 to 1848.

485. Mora, Jo. *Californios, the Saga of the Hard-riding Vaqueros, America's First Cowboys.* Garden City, N.Y.: Doubleday, 1949.

Contains much lore on the vaquero derived from the author's "lifelong practice of vaquero ways."

486. Morin, Raul. *Among the Valiant.* Los Angeles: Borden, 1963.

Mexican-Americans in World War II and Korea. Many individual biographies. Some photos.

This chronicle of Chicano bravery suggests that the war contributed to race pride and desires for better social conditions.

487. Morrow, W.W. *Spanish and Mexican Private Land Grants.* San Francisco, California: Bancroft and Whitney, 1923.

488. Mosk, Sanford A. *Industrial Revolution in Mexico.* Berkeley: University of California, 1950.

Background and detailed study of Mexican industrial growth since the 1910 revolution.

The author analyzes Mexico's industrial revolution and makes some warnings about the rate of industrial growth.

489. Mosely, Edward, Ed. *The Spanish-Speaking People of the Southwest.* Austin: Council on Spanish-American Work, 1966.

Essays on cultural traditions.

490. Murray, Sister Mary John. *A Socio-Cultural Study of 118 Mexican Families Living in a Low-Rent Housing Project in San Antonio, Texas.* Washington, D.C.: The Catholic University of America Studies in Sociology, XXXVIII, 10154.

Assuming assimilation and cultural improvement to be related, the author gives a standard picture of the Mexican-American poverty situation.

491. Myers, Bernard S. *Mexican Painting in Our Time.* New York: Oxford University Press, 1969.

This study of Mexican painting from 1920 to time of writing contains many illustrations along with a bibliography and index.

492. Nabokov, Peter. *Tijerina and the Courthouse Raid.* Albuquerque: University of New Mexico Press, 1969.

493. National Advisory Committee on Farm Labor. *Farm Labor Organizing 1905-1967.* New York: The Committee, 1967.

This work treats its subject briefly but sympathetically and in its forty pages provides an outline of farm labor organizing.

494. National Catholic Welfare Conference. *The Spanish Speaking of the Southwest and West.* Washington, D.C.: Social Action Department, N.C.W.C., 1944.

Delegates to this conference proposed suggestions of varying practicability for combating discrimination against the Spanish speaking.

495. National Conference on Educational Opportunities for Mexican Americans, Austin, Texas, April 1968. *Proceedings.* Austin, Texas: Southwest Educational Development Laboratory, 1968.

Contains program of conference, summaries of discussion groups, and principal addresses by Harold Howe II, Armando Rodriguez, and Ralph Yarbrough.

496. National Conference on Social Welfare. *Minority Groups: Segregation and Integration.* New York: Columbia University Press, 1955.

497. National Education Association of the United States. *The Invisible Minority; Report of the NEA-Tucson Survey on the Teaching of Spanish to the Spanish-Speaking.* Washington, D.C.: N.E.A. Department of Rural Education, 1966.
The center of this report is the ignoring of Chicano traits such as culture and language in the schools while forcing Mexican children to adhere to Anglo standards.

498. Nava, Julian. *The Mexican American–Past, Present and Future. New York:* American Book Co., 1969.

499. Nelson, Eugene. *Huelga, the First Hundred Days of the Great Delano Grape Strike.* Delano, Calif.: Farm Worker Press, 1966.
Contains many photos.

500. New Mexico State University. *Conference on Teacher Education for Mexican Americans.* Las Cruces, New Mexico: Educational Resources Information Center, the Clearinghouse on Rural Education and Small Schools, February 1969.
These papers are a collection of articles dealing with Mexican Americans in an educational system.

501. New York University. Graduate School of Public Administration and Social Service. *The Impact of Puerto Rican Migration on Governmental Services in New York City*, by Rhoda H. Berkowitz and others. Faculty Advisory Committee William J. Roman and others. Project Director and editor: Martin B. Dworkis. New York: New University Press, 1957. p. 74.

502. Nicholson, Irene. *The X in Mexico, Growth Within Tradition.* Garden City, N.Y.: Doubleday, 1966.
A general survey of institutions past and present in Mexico.

503. Noble, William T. *Mexico: Bargain Paradise.* Detroit: Harlo Press, 1967.
A guide for the traveler.

504. Norris, Marianna, *Father and Son For Freedom.* New York: Dodd, Mead, and Co., 1968.
Story of Puerto Rico's Luis Munoz Rivera and his son, Luis Munoz Marin, two freedom fighters who helped win self-rule first from Spain and then from the United States. Excellent historical and biographical information for both young people and adults.

505. North, Joseph. *Cuba: Hope of a Hemisphere.* New York: International Publishers, 1961.

506. Olmsted, Frederick Law. *A Journey through Texas; or a Saddle-Trip on the Southwestern Frontier; with a Statistical Appendix.* New York: Mason, 1857.

507. Olsen, James. *Readings for Understanding Southwestern Culture.* Alamosa, Colorado: Adams State College, 1963.

508. Ord, Angustias de las Guerra. *Occurrences in Hispanic California.* Richmond, Virginia: William Byrd Press, Incorporated, 1956.

509. Ortega, Joaquin. *The Compulsory Teaching of Spanish in the Grade Schools of New Mexico; an Expression of Opinion.* Albuquerque, N.M.: University of New Mexico Press, 1941.

510. Ortega, Milton E. *A Critical Analysis of the Spanish Surname Population of Oakland, California.* Oakland, Calif.: Spanish-Speaking Information Center, n.d.
Definition of the relevant demographic, economic, and social data pertaining to the Mexican American population of Oakland, California, together with recommendations for programs suggested by these data.

511. Ortiz, Elizabeth Lambert. *Complete Book of Mexican Cooking.* New York: Evans, 1967.
The most recent book on Mexican cooking—and one of the best.

512. Otero, Miguel Antonio. *My Nine Years as Governor of the Territory of New Mexico, 1897-1906.* Albuquerque, N.M.: University of New Mexico Press, 1940.

513. Padfield, Harland and William Martin. *Farmers, Workers, and Machines: Technological and Social Change in Farm Industries of Arizona.* Tucson: The University of Arizona Press, 1965.
Concerning the economical and anthropological approaches, the authors analyze all major aspects of Arizona agriculture and its workers.

514. Padgett, Leon Vince. *The Mexican Political System.* Boston, Massachusetts: Houghton–Mifflin Company, 1966.

515. Padilla, Elena. *Up From Puerto Rico.* New York: Columbia University Press, 1958.

Although this book goes little beyond description and ignores larger concepts, it is a valuable composite of Puerto Rican attitudes, backgrounds, and reactions in a New York slum.

516. Page, Homer. *Puerto Rico: The Quiet Revolution.* New York: Viking Press, 1963.
Story of the thirty years of "quiet revolution" with which Puerto Ricans have rebuilt their lives and country. Many photos.

517. Palacios, Arturo. Ed. *The Mexican-American Directory.* Washington,D. C.: Executive Systems Corporation, 1969.

518. Palomares, Uvaldo H. and Emery J. Cummins. *Assessment of Rural Mexican-American Pupils Preschool and Grades One through Twelve.* Sacramento: California State Department of Education, 1968.
There exist myths about the intellectual capacities of Mexican American students. The authors, using professionally developed testing instruments, dispute these myths and offer concrete evaluations based on the effect of social milieu and the climate for learning.

519. Palou, Francisco. *Junipero Serra.* Translated by C. Scott Williams. Pasadena, California: G.W. James, 1913.

520. Panunzio, Constantine M. *How Mexicans Earn and Live.* Berkeley, California: University of California Press, 1933.

521. Paredes, Americo. *With his Pistol in his Hand.* Austin, Texas: University of Texas Press, 1958.
Dr. Paredes takes a ballad and discusses both the man and how the ballad grew up about him.

522. Parker, Henry Bamford. *A History of Mexico.* Boston, Massachusetts: Houghton-Mifflin Company, 1960.

523. Paschal, Franklin C. and Louis R. Sullivan. *Racial Differences in the Mental and Physical Development of Mexican Children..* Baltimore, Maryland: Johns Hopkins Press, 1925.

524. Passow, A.H. *Education in Depressed Areas.* New York: Teachers College, Columbia University, 1963.
These fifteen papers focus on various aspects of educating the disadvantaged. All of the depressed areas considered are cities.

525. Paz, Frank X. *Mexican Americans in Chicago.* Chicago, Illinois: Chicago Council of Social Agencies, 1948.

526. Paz, Octavio. *Labyrinth of Solitude.* New York: Grove Press, 1961.
The Mexican's character is shaped by his desire to be, and his inability to be anything but, alone–or so runs the thesis of this controversial work.

527. Paz, Octavio. *An Anthology of Mexican Poetry.* Translated by Samuel Beckell. Bloomington, Indiana: Indiana University Press, 1958.
An anthology of poems covering the period 1521 to 1910.

528. Pearce, Thomas M. and Telfair Hendon. *America in the Southwest; a Regional Anthology.* Albuquerque, New Mexico: University of New Mexico Press, 1933.

529. Pedreia, Jose Enrique. *Puerto Rico Sings: An Album of Its Best Loved Songs, with English and the Original Spanish Text.* New York: E.B. Marks, 1957.
Includes a short history of Puerto Rican music, its orgins, forms and instruments. In Spanish and English.

530. Peissel, Michael. *The Lost World of Quintana Roo.* New York: C.P. Dutton & Co., Inc., 1963.

531. Peixotto, Ernest C. *Our Hispanic Southwest.* New York: Scribner's Sons, 1916.

532. Penuelas, Marcelino C. *Lo Espanol en el suroeste de los Estados Unidos.* Madrid, Spain: Ediciones Cultura Hispanica, 1964.

533. Peon, Maximo. *Como viven los Mexicanos en los Estados Unidos.* Mexico: B. Costa-Amic, 1966.

534. Peraza Sarausa, Fermin. *Revolutionary Cuba: a Bibliographical Guide.* Coral Gables, Florida: University of Miami Press, 1969.

535. Perrigo, Lynn I. *Our Spanish Southwest.* Dallas, Texas: Banks Upshaw & Co., 1960.

536. Perry, Louis B. *A History of Los Angeles Labor Movement, 1911-1941.* Berkeley: University of California Press, 1963.

537. Peterson, Frederick. *Ancient Mexico.* New York: Putman's Sons, 1959.

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This book is a dispassionate appraisal of political, economic, and cultural problems of Puerto Rico.

539. Pico, Jose Ramon. *Christmas in California.* San Francisco: California Historical Society, 1956.

540. Pijoan, Michel. *Nutrition and Certain Related Factors of Spanish-Americans in Northern Colorado.* Denver: Rocky Mountain Council on Inter-American Affairs, 1943.

541. Pillsbury, Dorothy L. *Roots in Adobe.* Albuquerque: University of New Mexico Press, 1959.

542. Pitt, Leonard. *Decline of the Californios, a Social History of the Spanish-Speaking Californians, 1846-1890.* Berkeley: University of California, 1966.
The author lets many of the characters in this history speak for themselves. While primarily concerned with the conflict of cultures, this work never loses sight of the economic aspects of the land problems.The native born Californians are traced from supremacy to disadvantaged social group.

543. Pourade, Richard F. *The Explorers.* San Diego: Union-Tribune, 1960.
A good book on many little known facts, this volume ends with Anza's second overland expedition from Tubac, Arizona to Los Angeles in 1775.

544. Pourade, Richard F. *The Glory Years.* San Diego: Union-Tribune, 1964.

545. Pourade, Richard F. *Gold in the Sun.* San Diego: Union-Tribune, 1964.

546. Pourade, Richard F. *Time of the Bells.* San Diego: Union-Tribune, 1961.

547. Pourade, Richard F. *Silver Dons.* San Diego: Union-Tribune, 1963.

548. Powell, Philip W. *Soldiers, Indians, and Silver: the Northward Advance of New Spain, 1550-1600.* Berkeley, California: University of California Press, 1952.
Based on solid research, Powell's book covers the pacification of northwestern Mexico by the Spaniards from 1550 to 1600.

549. Pozas Arciniega, Ricardo. *Juan the Chamula: An Ethnological Re-Creation of the Life of a Mexican Indian.* Berkeley, California: University of California Press, 1962.

550. Prescott, William H. *History of the Conquest of Mexico.* New York: Bantam Books, 1964.
The classic retelling of the fall of the Aztec and the rise of the Spaniard in Mexico.

551. Price, John A. *Tijuana '68: Ethnographic Notes on a Mexican Border City.* Ethnology Laboratory Papers No. 1. San Diego: Department of Anthropology, San Diego State College, 1968.

552. Protestant Council of the City of New York, Department of Church Planning and Research. *A Report on the Protestant Spanish Community in New York City.* New York: The Council, 1960.

553. Quirk, Robert E. *The Mexican Revolution, 1914-1915: The Convention of Aguas Calientes.* Bloomington, Indiana: Indiana University Press, 1960.

554. Ramirez, Manuel, III. *Potential Contributions by the Behavioral Sciences to Effective Preparation Programs for Teachers of Mexican American Children.* Las Cruces: ERIC, New Mexico State University, February 1969.
Propounding a culture conflict thesis in this pamphlet, the author pleads for anthropological methods in teacher training.

555. Ramirez Vazquez, Pedro. *The National Museum of Anthropology: Mexico.* New York: Harry N. Abrams, Inc., 1968.

556. Ramos, Samuel. *Profile of Man and Culture in Mexico.* Austin: University of Texas Press, 1967.

This essay on the Mexican national character sees an inferiority complex at the core of Mexican faults. Realization and pride in a creole culture is the answer, Ramos believes.

557. Rand, Christopher. *The Puerto Ricans.* New York: Oxford University Press, 1958.

An older book about "El Barrio". Seems to show accurately the "street life" of Spanish Harlem.

A highly readable journalistic account, this book details thoughts, conversations, and feelings of Puerto Ricans who have immigrated to the United States.

558. Read, Benjamin M. *Historia illustrada de Nuevo Mexico.* Santa Fe, New Mexico: Compania Impresora de Nuevo Mexico, 1911.

559. Read, Benjamin M. *Illustrated History of New Mexico.* (Translated from the second Spanish edition, revised & corrected). Santa Fe, New Mexico: New Mexico Printing Office, 1912.

560. Record, Wilson. *Minority Groups and Intergroup Relations in the San Francisco Bay Area.* Berkeley: Institute of Governmental Studies, University of California, 1963.

561. Redfield, Robert. *Tepoztlan, a Mexican Village; Study of Folk Life.* Chicago: University of Chicago Press, 1930.

Heavily documented, this pioneer work pictures the daily round of life in a Mexican village of 1930.

562. Reed, Alma M. *Ancient Past of Mexico.* New York: Crown, 1966.

An excellent survey of pre-Columbian Mexico, with many illustrations and photos.

A general survey for the non-specialist, this personal account covers major archeological sites and discusses them in an historical and cultural context.

563. Reyes, Alfonso. *Mexico in a Nutshell and Other Essays.* Berkeley: University of California, 1964.

Reyes, an outstanding Mexican scholar and diplomat, offers three autobiographical essays, four on Mexican literary history, and three on the artist in Mexico.

This book is a good introduction to Reyes himself and also to the reality of modern Mexico.

564. Ricard, Robert. *The Spiritual Conquest of Mexico.* Berkeley, California: University of California Press, 1966.

Covering the years 1523-1572, this specialized work discusses the efforts, thought, and means by which spiritual conversion of the Indians was attempted.

565. Richman, Irving B. *The Spanish Conquerors.* New Haven, Connecticut: Yale University Press, 1919.

This is a reasonable consideration and summary of previous knowledge which avoids the well of overmeticulous scholarship.

566. Richman, Irving B. *California Under Spain and Mexico.* Boston, Massachusetts: Houghton Mifflin and Co., 1911.

An early work on the history of California from 1535 to 1847, this book was based chiefly on manuscript sources.

567. Riesenberg, Felix, Jr. *The Golden Road: The Story of California's Mission Trail.* New York: McGraw-Hill Book Co., 1962.
Wedding history to a road, the author has produced a very readable work on the area from Baja to San Francisco. It has an index and bibliography

568. Riessman, Frank. *The Culturally Deprived Child.* New York: Harper, 1962.
This is a good book for teachers because it gives the nature of the culturally deprived individual and puts forth some new approaches to this problem.

569. Riva Palacio, D. Vicente, *Mexico a traves de los siglos.* (5 vols). Barcelona, Spain: Espasa y compania, editores, 1901.

570. Rives, George L. *The United States and Mexico, 1821-1848.* (2 vols). New York: Scribner's Sons, 1913.

571. Robinson, Cecil. *With the Ears of Strangers; the Mexican in American Literature.* Tucson: University of Arizona Press, 1963.
This book illustrates that Southwestern literature has not been able to transcend the Mexican stereotype and has shown little understanding of the Mexican character.

572. Roche, John Pearson. *The Quest for the Dream; the Development of Civil Rights and Human Relations in Modern America.* New York: Macmillan, 1963.
This book is a survey of the great breakthroughs in civil liberties during the past 50 years.

573. Rodriguez-Cano, Felipe. *An Analysis of the Mexican-American Migrant Labor Force in the Stockbridge Area.* East Lansing, Michigan: Department of Sociology, Michigan State University, n.d.
Concentrating on an area 40 miles from Lansing, Michigan, the author describes the behavorial and demographic features of the migrants there.

574. Roeder, Ralph. *Juarez and His Mexico.* New York: Viking, 1947.
Exhaustive and considering all evidence available, this book extends from the break with Spain to the rise of Juarez and gives the whole story of the Mexican struggle for independence.

575. Roeder, Sandra. *A Study of the Situation of Mexican Americans in the Southwest.* Washington, D.C.: Community Relations Service, U.S. Department of Justice, August, 1967.

576. Romano-V., Octavio I, ed. *El Espejo-The Mirror: Selected Mexican-American Literature.* Berkeley, California: Quinto Sol, 1969.
Although they vary in quality, the short stories, essays, and poetry of this volume express a strong cultural sensibility.

577. Rose, Arnold Marshall. *Minority Problems; a Textbook of Readings in Inter-group Relations.* New York: Harper and Row, 1965.

578. Rose, Arnold Marshall. *America Divided; Minority Group Relations in the United States.* New York: Knopf, 1948.
A good survey of racial, religious, and national minorities.

579. Rose, Donald M. *Race, Prejudice and Discrimination.* New York: A.A. Knopf, 1951.

580. Rose, Peter Isaac. *They and We; Racial and Ethnic Relations in the United States.* New York: Random House, 1964.

581. Rosenquist, Carl M. and Edwin I. Megargee. *Delinquency in Three Cultures.* Austin: University of Texas Press, 1969.
Patterns of delinquency among Anglo-Americans, Mexican Americans, and Mexican nationals.

582. Ross, Fred W. *Community Organization in Mexican American Communities.* San Francisco, California: American Council on Race Relations, 1947.

583. Ross, Stanley R. *Is the Mexican Revolution Dead?* New York: Alfred A. Knopf., 1966.

584. Rubel, Arthur J. *Across the Tracks, Mexican Americans in a Texas Town.* Austin: University of Texas, 1966.
"The manner in which the *chicanos* of today understand the nature of their social environment and the traditional techniques they use in coping with that environment."

585. Ruiz, Paquita. *Vocational Needs of Puerto Rican Migrants.* Rio Piedras: Social Science Research Center, University of Puerto Rico, 1947.

586. Ruiz, Ramon. *Mexico: the Challenge of Poverty and Illiteracy.* San Marino, California: Huntington Library, 1963.

587. Rush, Philip S. *A History of the Californias.* San Diego, California: Philip Rush, 1958.

588. Ruiz, Ramon Eduardo. *Cuba; the Making of a Revolution.* Amherst: University of Massachusetts Press, 1968.
Covering the period from the 1890's to 1959, the author discusses historical factors which made the revolution possible.

589. Ruflo, Juan. *The Burning Plain and other Stories.* Translated by George D. Schade. Austin: University of Texas Press, 1967.
This is a book of short stories of a stark and realistic nature by a fine Mexican writer.

590. Rusinow, Irving. *A Camera Report on El Cerrito; a Typical Spanish-American Community in New Mexico.* Washington: U.S. Government Printing Office, 1942.

591. Samora, Julian. *La Raza: Forgotten Americans.* Notre Dame, Indiana: University of Notre Dame, 1966.
A series of papers detailing various facets in the background and current situation of Mexican-Americans.

This book of seven essays brings together material on the Spanish speaking minority in the Southwest and concentrates on religion, political activity, civil rights, and the emerging middle class.

592. Sanchez, George I. *Spanish-Speaking People of the Southwest.* Austin, Texas: University of Texas Press, 1949.

593. Sanchez, George Isidore. *Forgotten People; a Study of New Mexicans.* Albuquerque, New Mexico: C. Horn, 1967.

594. Sanchez, Nellie. *Spanish and Indian Place Names of California-Their Meaning and Their Romance.* San Francisco, California: A.M. Robertson Co., 1930.

595. Saunders, Lyle and Olin E. Leonard. *The Wetback in the Lower Rio Grande Valley of Texas.* Austin: University of Texas Press, 1951.

This small study looks over the social status of the wetback and the reasons for his trek to the Rio Grande Valley.

596. Saunders, Lyle. *Cultural Differences and Medical Care; the Case of the Spanish-speaking People of the Southwest.* New York: Russell Sage Foundation, 1954.

This book is valuable in that it shows how to bring the medical services of one society to the needs of another. It presents information about the Spanish-speaking people in the Southwest and discusses the relationship between medicine and culture.

597. Schermerhorn, R.A. *These Our People, Minorities in American Culture.* Boston: D.C. Heath, 1949.

598. Schmidt, Fred. *After the Bracero: An Inquiry into the Problems of Farm Labor Recruitment.* Los Angeles: Institute of Industrial Relations, University of California, 1964.

The author hopes that urban workers can stabilize the farm market. This would be done by preventing the importation of foreign labor.

599. Schmitt, Karl M. *Communism in Mexico.* Austin, Texas: University of Texas Press, 1965.

One of the few book length studies of the subject covering the period from 1917 to 1962.

600. Schuckman, Roy. *Puerto Rican Neighbor.* Wallingford, Pa.: Pendle Hill, 1954.

601. Scott, Robert E. *Mexican Government in Transition.* Urbana, Illinois: University of Illinois Press, 1959.

Focusing more heavily on the period since 1930 (time covered extends to 1959), Professor Scott studies the evolution of Mexico's system of government. There is a bibliography and index.

602. Sedillo, Mela C. *Mexican and New Mexican Folk Dances.* Albuquerque: University of New Mexico Press, 1945.

603. Seers, Dudley. *Cuba, the Economic and Social Revolution.* Chapel Hill: University of North Carolina Press, 1964.

604. Segal, Bernard E. *Racial and Ethnic Relations.* New York: T.Y. Crowell, 1966.

605. Senior, Clarence O. *The Puerto Ricans: Strangers—Then Neighbors.* Chicago: Quadrangle Books, 1956.

Dr. Senior's book dispels many myths and shows the progress of Puerto Rican assimilation. It contains enough facts and figures for the curious.

606. Senior, Clarence. *Our Citizens from the Caribbean.* New York: McGraw Hill, 1965.

Good beginning book. Includes a brief history of Puerto Rico, problems in Puerto Rico today, migration to the United States, and a short section on Cuba and the Cubans.

607. Senior, Clarence Ollson. *The Puerto Ricans of New York City.* Assisted by Carmen Isales. New York: New York Office, Employment and Migration Bureau, Puerto Rico Department of Labor, 1948.

608. Servin, M. *Mexican-Americans: An Awakening Minority.* Beverly Hills, California: Glencoe, March 1970.

609. Sexton, Patricia Cayo. *Spanish Harlem; an Anatomy of Poverty*. New York: Harper and Row, 1965.

The writer gives a personal account of life in Spanish Harlem and recomm[illegible]s authority resistance as a means for relieving poverty problems.

610. Sexton, Patricia Cayo. *Education and Income; Inequalities of Opportunity in Our Public Schools*. New York: Viking, 1961.

While this book does point up inequalities in the public schools of Detroit, the author often makes overgeneralizations in her fervent attempt to obtain a fair deal for low income neighborhoods.

611. Shannon, Lyle and Elaine Krass. *The Economic Absorption and Cultural Integration of Immigrant Mexican-American and Negro Workers*. Iowa City, Iowa: State University of Iowa, 1964.

612. Shevky, Eshref. *The Social Areas of Los Angeles*. Berkeley: University of California Press, 1949.

Relating status, segregation, and urbanization, the authors describe and interpret the social patterns of Los Angeles.

613. Shibutani, Tamotsu and Kian M. Kwan. *Ethnic Stratification: A Comparative Approach*. New York: MacMillan Company, 1959.

A book of wide scope, this work combines social science and history to suggest a new method of study of ethnic group relations.

614. Shipway, Verna Cook and Warren Shipway. *Decorative Design in Mexican Homes*. New York: Architectural Book Publishing Company, 1966.

Interior and exterior design with a strong emphasis on colonial influences. Over 350 photos.

With numerous photographs this thorough book on the subject (the authors have produced four others) presents a wide range of Mexican homes and need not have its appeal confined to the regional.

615. Shipway, Verna Cook and Warren Shipway. *The Mexican House, Old and New*. New York: Architectural Book Publishing Company, 1965.

312 photos, 37 pp. of measured drawings. A survey of Mexican architecture in homes from colonial to modern times.

616. Shotwell, Louisa R. *The Harvesters-The Story of the Migrant People*. Garden City, New York: Doubleday and Company, Inc., 1961.

This book for the layman covers several aspects of the national migrant farm labor problem.

617. Silva Herzog, Jesus. *La revolucion mexicana en crisis*. Mexico City, Mexico: Cuadernos Americanos., 1944.

618. Simmons, Marc. *Spanish Government in New Mexico*. Albuquerque: University of New Mexico Press, 1968.

This careful study centers on Spanish government practices in New Mexico during the late colonial period of the 18th century.

619. Simpson, George Eaton. *Racial and Cultural Minorities: An Analysis of Prejudice and Discrimination*. New York: Harper, 1958.

620. Simpson, Lesley Byrd. *Many Mexicos*. Berkeley: University of California, 1964. (1961).

The best general introduction to Mexican history available in English.

This standard history of Mexico stresses the different cultures and life styles which have come together to produce today's Mexico. The book covers through the 1950's.

621. Simpson, Lesley Byrd. *The Encomienda in New Spain.* Berkeley: University of California, 1966.

The encomienda was an economic institution of Spanish Mexico not unlike a feudal fief. The author looks at colonial Mexican history as mirrored in this institution.

622. Skinner, Charles M. *Myths and Legends Beyond Our Borders.* Philadelphia & London: J.B. Lippincott, 1899. (contains section on Mexican Folklore).

623. Smart Charles Allen. *Viva Juarez.* Philadelphia: Lippincott, 1963.

A lively picture of the man and his times, utilizing for the first time portions of his unfinished autobiography, *Notes for My Children*, in English.

624. Smith, Clive Bamford. *Builders in the Sun: Five Mexican Architects.* New York: Architectural Book Publishing Company, 1967.

Photographs and explanations of works by Juan O'Gorman, Luis Barragan, Felix Candela, Mathias Goeritz, and Mario Pani.

An impressive work, this book is filled with personal interviews, photographs, a sampling of plans, and good bibliographical materials.

625. Smith, Justin H. *The War With Mexico.* (2 vols.) New York: MacMillan Co., 1919. York.

Thought at the time to be the definitive work on the subject, this exhaustive history makes use of public documents, manuscripts, and recollections of men who were still alive at the time of writing.

626. Smith, Robert F. *Background to Revolution; the Development of Modern Cuba.* New York: Knopf, 1966.

627. Smith, Robert F. *What Happened in Cuba?* New York: Twayne Publishers, 1963.

628. Smith, William Carlson. *Americans in the Making: The Natural History of the Assimilation of Immigrants.* New York: Appleton Century-Crofts, 1939.

Making use of unpublished and published autobiographies, this humanistic book studies the process of immigrant assimilation.

629. Smythe, William E. *History of San Diego, 1542-1907; an Account of the Rise and Progress of the Pioneer Settlement on the Pacific Coast of the United States.* San Diego: The History Company, 1907.

630. Snorf, Annie. *Yucca Land, a Collection of Folklore of New Mexico.* Dallas, Texas: American Guild Press, 1958.

631. *Social Processes and Cognition.* Irvine, California: University of California at Irvine, 1968.

Mixed groups of Mexican-American and Anglo-American children are the subjects of a study designed to show some of the dynamics whereby minority members identify with a group and find it attractive. The hypothesis here is that an individual's influence or power over the group is an important variable.

632. Soukup, James R. *Party and Factional Division in Texas.* Austin: University of Texas Press, 1964.

Containing a section on Mexican American political activity, this book discusses alliances and interest groups as they relate to Texas politics.

633. Southwestern Cooperative Educational Laboratory. *The Chicano is Coming Out of Tortilla Flats. . . One Way or the Other!* Albuquerque, N.M.: The Laboratory, 1968.

This is the proceedings of an Adult Basic Education Conference conducted at SWCEL.

634. Southwestern Cooperative Educational Laboratory. *Classroom Strategies: Behavioral Objectives.* Albuquerque, N.M. The Laboratory, 1968.

This manual includes definitions of behavioral objectives, instrumentation and criteria for defining them, illustrates the inter-relationship among affective, cognitive and psychomotor domains for which these objectives are relevant, the problem of retesting pupils for non-Anglo middle-majority cultures in terms of intellectual abilities, achievement and personality development and includes model lesson plans based on behavioral objectives, implications for the classroom, a glossary and a bibliography.

635. Southwestern Cooperative Educational Laboratory. *Classroom Strategies: Culture and Learning Styles.* Albuquerque, N.M.: The Laboratory, 1968.

This manual on prescriptive curricula deals with the need for special programs in language skills development among certain first grade groups of culturally divergent children in the Southwest, describes Navajo, Pueblo and rural Spanish-speaking first grades among various educationally revelant dimensions, describes various approaches to making educational prescriptions and suggests a course of action for culturally divergent children.

636. Southwestern Cooperative Educational Laboratory. *Classroom Strategies: Classroom Management Systems.* Albuquerque, N.M.: The Laboratory, 1968.

This manual shows teachers methods and techniques for operating classroom management systems based principally upon recent and sophisticated findings in learning theory and research. Included is a set of prescriptions for managing a first grade and a pre-school classroom complete with an evaluation process and feedback system. Much of the prescriptive material is based upon extensive empirical study by SWCEL.

637. Southwestern Cooperative Educational Laboratory. *English Via Television.* Albuquerque, N.M.: The Laboratory, 1968.

This pamphlet describes SWCEL's adult literacy project centered around production of color video tapes.

638. Southwestern Cooperative Educational Laboratory. *Ethno-Pedagogy: a Manual in Cultural Sensitivity with Techniques for Improving Cross-Cultural Teaching by Fitting Ethnic Patterns.* Albuquerque, N.M.: The Laboratory, 1968.

This 318-page manual by Henry G. Burger attempts to systematically apply anthropology to education. It explains how historical accident plus environment sets a different pattern for each culture; how U.S. mass production spread from factory to school and how the conformity of industrial thinking is being increasingly resisted by impacted ethnic minorities.

639. Southwestern Cooperative Educational Laboratory. *Some Laws of Learning.* Albuquerque, N.M. The Laboratory, 1968.

A workbook for the classroom teacher by Edward J. Casavantes, the laws outlined in the booklet are intended to provide the teacher with a sufficiently large number of "cognitive hooks" on which to base her behavior.

640. *Spanish-Speaking People in the United States; Proceedings of the 1968 Annual Spring Meeting of the American Ethnological Society.* Seattle: University of Washington Press, 1968.

With the theme of the Spanish speaking person, twelve papers on varying aspects of minority life were presented.

641. Spores, Ronald. *The Mixtec Kings and Their People.* Norman, Oklahoma: University of Oklahoma, 1967.
An archaeological approach to pre-Columbian Mexico, concentrating on the Mixtecs, the tribe centered in and near Oaxaca in northwestern Mexico. The author bases his text on original documents and extant art works.

642. Spraggia, Martin. *Self-group Devaluation and Prejudice in Minority-group Boys.* Ann Arbor, Michigan: University Microfilm, 1959.

643. Steglich, W.G. *Survey of Needs and Resources among Aged Mexican-Americans.* Lubbock, Texas: Texas Technological College, 1968.
This is a complete survey of needs and resources among aged Mexican-Americans. It includes a summary of the agency survey, the perception of problems, perception of old age and a perception of resources with special emphasis on the family, church and government. It also includes a questionnaire in Spanish and English, a coding schedule and a bibliography.

644. Stegner, Wallace. *One Nation.* Boston: Houghton, Mifflin, 1945.
With a brief text and numerous photographs this book describes the life of the Pacific races, Mexicans, Indians, Negroes, the Catholic church, and Jews.

645. Steinbeck, John. *The Pearl.* New York: Viking, 1947.
Steinbeck's story of Mexican little people and the misfortunes a pearl brought them is still worth reading.

646. Steinbeck, John. *Tortilla Flat.* New York: Covici, Friede, 1935.
A humanly enjoyable story of the carefree life of a group of paisanos.

647. Steiner, Paul E. *Cancer: Race and Geography; Some Etiological, Environmental, Ethnological Epidemiological and Statistical Aspects in Caucasoids, Mongoloids, Negroids and Mexicans.* Baltimore: Williams and Wilkens, 1954.

648. Steiner, Stan. *La Raza--The Mexican Americans.* New York, Evanston and London: Harper and Row, 1970.
A look at the "brown movement" in New Mexico, Texas and California, ranging from land grant conflicts to revolutionary youth movements.

649. Sterling, Philip. *The Quiet Rebels: Four Puerto Rican Leaders.* New York: Doubleday, 1968.
An excellent book on the lives of Jose Barbosa, Luis Munoz Rivera, Jose de Diego and Luis Munoz Marin. These four biographies are for all persons including the reluctant reader.

650. Stoddard, Ellwyn R. *Comparative Structures and Attitudes Along the United States-Mexican Border.* El Paso, Texas: Conference on Urbanization of the United States-Mexican Border, June, 1968.
This article concentrates on the values to be obtained from cross cultural research and the problems of acculturation.

651. Stowell, Jay Samuel. *The Near Side of the Mexican Question.* New York: Doran, 1921.

652. Strode, Hudson. *Timeless Mexico.* New York: Harcourt Brace, 1944.
This is a good one volume history of Mexico which stops at the attempted assassination of President Camacho in 1944.

653. Suttles, Gerald D. *The Social Order of the Slum: Ethnicity and Territory in the Inner City.* Chicago: University of Chicago Press, 1968.
Although highly theoretical in spots, this is an interesting study of four Chicago slum ethnic groups--Italian, Mexican-American, Negro, and Puerto Rican.

654. Sutton, Elizabeth. *Knowing and Teaching the Migrant Child.* Washington: National Education Association, Department of Rural Education, 1960.

655. Swartz, Harry. *Seasonal Farm Labor in the United States.* New York: Columbia University Press, 1945.

656. Taber, Robert. *M-26; Biography of a Revolution.* New York: L. Stuart, 1961.

657. Talbert, Robert H. *Spanish-Name People in the Southwest and West.* Fort Worth: Potishman Foundation, Texas Christian University, 1955.
With the help of the 1950 census this work surveys the social situations of the white and non-white populations. The focus is on Texas.

658. Tannenbaum, Frank. *The Mexican Agrarian Reform.* Washington, D.C.: The Brookings Institute, 1929.
A good work for statistics, this book describes rural Mexico before and after the revolution.

659. Tannenbaum, Frank. *Mexico: the Struggle for Peace and Bread.* New York: A.A. Knopf, 1950.
A good analysis of the psychological nature of the Mexican.

660. Tannenbaum, Frank. *Peace by Revolution: An Interpretation of Mexico.* New York: Columbia University Press, 1933.
While attempting to evaluate the course of Mexico since 1910, this book at the time did not supercede Gruening's study of 1928.

661. Tannenbaum, Frank. *Ten Keys to Latin America.* New York: Vintage Books, 1960.

662. Tax, Sol (editor). *Heritage of Conquest, the Ethnology of Middle America.* Glencoe, Illinois: The Free Press, 1952.
This is a transcript of the conclusions reached by 31 scholars in September, 1949, and contains eleven chapters by twelve specialists.

663. Taylor, Bayard. *Eldorado.* New York: Alfred A. Knopf, 1949.

664. Taylor, Paul Schuster. *An American-Mexican Frontier, Nueces County, Texas.* Chapel Hill: University of North Carolina Press, 1934.
An excellent field study, Mr. Taylor's book reports on the relations between Indians, whites, Mexicans, and Negroes in a Texas county. The emphasis is on Mexican-American relations.

665. Taylor, Paul Schuster. *Mexican Labor in the United States.* Berkeley: University of California Press, 1928-34. 3v. in 10 parts
In each volume Taylor carefully surveys Mexican labor in a particular area. He also discusses larger issues of migration and the situation of the laborers in each locale.

666. Tebbel, John and Ramon E. Ruiz. *South by Southwest: The Mexican-American and His Heritage.* Garden City, New York: Doubleday and Company, 1969.
This is a book of Mexican history for the junior high and high school level.

667. Teja Zabre, Alfonso. *Guide to the History of Mexico, a Modern Interpretation.* Mexico City, Mexico: Press of the Ministry of Foreign Affairs, 1935.

668. Thomas, Peri. *Down These Mean Streets.* New York: Knopf, 1967.

Son of Puerto Rican parents grows up in Spanish Harlem. Shows the world of rumbles, drugs, girls and prisons; not by an observer but by a man who lived it.

Written by the oldest and darkest of seven children, this agonized autobiography tells what it was like to grow up as a Puerto Rican in a New York city slum.

669. Thompson, John Eric. *Mexico Before Cortes.* New York: Charles Scribner's Sons, 1933.

A knowledgable author writes a fine account of the manner of living, customs, and folk ways of the Aztecs.

670. Thonis, Eleanor. *Bilingual Education for Mexican-American Children.* Sacramento: California State Department of Education, 1967.

This publication describes an experiment conducted in bicultural and bilingual education for Mexican-American children ages 6-10 during the 1966-67 school year. Of particular interest are the miniature case studies of individual students and the Spanish adaptations of the Peabody Picture Vocabulary Test and the Machover Draw-a-Person Test. Additional material on testing the younger Mexican-American child is also included.

671. Thurman, Michael. *The Naval Department of San Blas: New Spain's Bastion for Alta California and Nootka, 1767-1798.* Glendale, California: The Arthur H. Clark Co., 1967.

672. Timmons, Wilbert H. *Morelos of Mexico; Priest, Soldier, Statesman.* Austin: University of Texas Press, 1963.

673. Tireman, Lloyd Spencer. *Teaching Spanish-Speaking Children.* Albuquerque: University of New Mexico Press, 1948.

674. Tireman, Lloyd Spencer. *A Community School in a Spanish-Speaking Village.* Albuquerque: University of New Mexico Press, 1948.

675. Toor, Frances. *A Treasury of Mexican Folkways.* New York: Crown, 1947.

A thorough treatment of the subject, this book contains 170 photographs, 100 ink drawings, and ten color plates.

676. Topete, Jesus. *Aventuras de un bracero.* Mexico City: Editorial AmeXica, 1949.

An account of the writer's 6 month experience as a Bracero in Stockton, California.

677. Torres Rioseco, Arturo. *Aspects of Spanish-American Literature.* Seattle: University of Washington Press, 1963.

In four essays the author maintains a clear expression of ideas and concepts. Covered are humor, Jose Anrique Rodo, influence of the U.S. on writing, and contemporary novelists.

678. Tovar, Federico Ribes. *El libro puertorriqueno de Nueva York.* New York: Grandes Emigraciones, 1968.

Spanish/English handbook of Puerto Rican exiles in New York. Contains biographical sketches of outstanding Puerto Ricans in various fields.

679. Tuck, Ruth D. *Not with the Fist; Mexican-Americans in a Southwest City.* New York: Harcourt, Brace, 1946,

This is a study of origins and problems of Mexicans in a typical California city. It has a selective bibliography but no index.

680. Twitchell, Ralph E. *Leading Facts of New Mexican History.* (2 vols). Cedar Rapids, Iowa: The Torch Press, 1911.

With good original research Twitchell's book discusses New Mexico from Alvar Nunez Cabeza deVaca to the beginning of 1911.

681. Twitchell, Ralph E. *History of the Military Occupation of the Territory of New Mexico.* Glorieta, New Mexico: Rio Grande Press, 1909.

682. Ulibarri, Horacio. *Social and Attitudinal Characteristics of Migrant and Ex-Migrant Workers–New Mexico, Colorado, Arizona, and Texas.* Albuquerque: University of New Mexico, 1965.

This study summarizes a research report resulting from in-depth interviews of 65 Spanish-American migrant workers. The characteristics specifically isolated for study include family, health, economics, government, children, religion, and recreation.

683. *Understanding the Mexican-American in Today's Culture.* San Diego, California: San Diego City Schools, 1966.

The classification Mexican-American is extremely broad and includes all peoples of Hispanic descent. While some Mexican-Americans have been residents of the United States since before the nation was formed, others have migrated or illegally crossed the border only recently. Many of these people reside within metropolitan areas and remain culturally apart from Anglo-America. Frequently educators charged with the responsibility of teaching these Mexican-American children have failed to understand the basic cultural heritage of this minority group. The primary purpose of this guide is to assist those educators in gaining some insight into this problem. The guide is divided into five units: (1) a history of Mexico and the Mexican American from the pre-Columbian era to the present; (2) famous Mexicans in early California history; (3) Mexican immigration to the United States; (4) characteristics of the Mexican-American community including the family, housing, education, employment, and Mexican-American leadership and organizations in California; and (5) a bibliography of additional resource information.

684. Upham, W. Kennedy and David E. Wright. *Poverty Among Spanish Americans in Texas.* College Station: Texas A and M University, Department of Agricultural Economics and Sociology and Texas Agricultural Experiment Station, 1966.

This statistical comparison utilizes the 1960 census to show the position of the Chicano in Texas.

685. Vaillant, George C. *The Aztecs of Mexico.* Garden City, New York: Doubleday, 1962.

The best and still standard work on the Aztecs and their kingdom.

686. Valdez, Daniel T. *The Hispano Revolt; Mexican-Americans, Puerto Ricans and Spanish Colonials on the Move.* Denver: University of Denver, 1969.

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AUDIO-VISUAL MATERIALS

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AUDIO-VISUAL MATERIALS

ACCULTURATION OF THE HISPANIC AMERICAN.
Tape.
Prepared by Dr. Louis Medina
Southern Colorado State College
Pueblo, Colorado 81005

Dr. Medina also has available "ditto" charts for use with this tape.

ADIOS, MI GENERAL.
Pan Indian Enterprises
P.O. Box 3428, Station A
Bakersfield, California 93305

A soldier of Pancho Villa, discouraged after Pershing's punitive attack, decides to seek a new life in the U.S., only to find himself once more at the mercy of the landholder–this time an Anglo rancher.

ADVANCE. Inter-American Educational Center, 1968.

The multi-media kits, which furnish supplemental teaching materials such as 16mm films, recordings, resource books, maps, and many more are directed to making classrooms more interesting and meaningful.

*AMIGO MIO.
16mm., 20 min., color.
Distributor: Any Social Security Administration district office.

Designed for the migrant worker, and featuring Leo Carrillo, this film shows how a worker can make sure that his earnings are properly credited to his social security account, how a person can qualify for benefits, and how the benefits are paid. SPANISH ONLY.

AND NOW MIGUEL.
16 mm., 63 min., b&w.
Distributor: United World Films
1445 Park Avenue
New York, New York 10029

Produced in 1960, about child growth and family life.

APPALACHIA BY THE SEA.
16 mm., 60 min., b&w.
Distributor: KNXT-TV
Los Angeles, California
ATTN: Mr. George Fisher

The camera records a penetrating tour of Venice, California, a poverty pocket on the outskirts of Los Angeles. Mexican Americans and Negroes speak up on their surroundings and personal lives.

AUDIO-VISUAL ENGLISH by Patricia Heffernan Cabrera. Collier-Macmillan, 1969.

This is a new series of filmstrip sets designed to complement basic courses in English as a second language. Each set contains ten full-color filmstrips, records and a teacher's guide. Sets 1 and 2 are designed for the beginning student. For a sample kit contact the publisher, Collier-Macmillan International, 866 Third Avenue, New York, New York 10022.

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AWAKENING SUMMER.

Pan Indian Enterprises
P.O. Box 3428, Station A
Bakersfield, California 93305

Two intrepid Mexican American youths from a rural California community, having just graduated from high school, head for Los Angeles in search of employment and adventure. This is their first exposure to life in a metropolitan city. They encounter a long series of adventures and misadventures, beginning with a broken transmission a few miles from Los Angeles. They eventually stay at the home of an aunt and are thus robbed, perhaps deliberately, of a bit of the independence they had sought. Immediately, they begin to seek employment and demonstrate their inexperience at job hunting. Several subtle instances of employment discrimination are presented. One example occurs when a Telephone Company interviewer, after asking their respective heights, shakes his head and sadly informs them that they are too short. Positions as telephone Linemen, he tells them, require taller persons who "are able to reach those high wires."

After two weeks of fruitless interviews and depleted funds one of the boys returns home. The other one remains with his relatives and eventually lands a job as a stockboy in a department store. He momentarily experiences a degree of self-satisfaction, having broken into the labor market in the "Big City." However, he knows in his own mind that the job is a debasing one.

CALIFORNIANS OF MEXICAN DESCENT.

Tape recordings.
Prepared by Colin Edwards
KPFA Division of Documentaries
Berkeley, California
PACIFICIA Tape Library

I. *How, When and Why They Came.*
II. *The Culture They Brought.*
III. *Culture and the Question of Language.*
IV. *Drama in the Mexican Community.*
V. *Their Taste and Talent in Music.*
VI. *Their Dancers and Artists.*
VII. *The Matter of Taste.*
VIII. *The Question of Faith.*
IX. *Their Values and Psychology.*

CANCION DE LA RAZA (Song of the People). ETV FILM SERIES. 65 episodes, 30 minutes each.

KCET, Los Angeles.

In a typical mixture of Spanish and English, this serial format program shows the day-to-day problems which Mexican-Americans encounter in their search for a better life—their struggles for better education and employment opportunities.

CANCION shows their efforts to escape the isolation imposed by the barriers of language, cultural conflicts and prejudice. For information on availability for purchase or rental contact ETV station KCET in Los Angeles.

COLORADO CARES.

16 mm., 20 min., color.
Distributor: State Boards of Health or State Departments of Public Health

Although this film centers on agricultural migrants in Mesa County, Colorado, it demonstrates how a community organizes to handle a situation. Also emphasizes what can be accomplished through the cooperation of many organizations.

THE COMMUNITY (AMERICA'S CRISIS SERIES).

16 mm., 60 min., b&w.

Distributor: NET Film Service
Indiana University
Bloomington, Indiana 47405

The film focuses on two contrasting communities on opposite ends of the continent and how they are reacting to the obvious and not-so-obvious ramifications of change. On the eastern seaboard, Provincetown, Massachusetts appears timeless. The community has all the traditional roots, and new citizens feel strongly about their connections with the past. Yet the community is undergoing deep, inescapable, and uncontrollable changes. Provincetown's first citizens, the fishermen, and her second citizens, the artists and writers, have become unconsciously responsible for the town's new industry–tourism. Some fight bitterly to preserve traditions–others have become resigned to change–and others maintain that the town's character will endure despite change. On the west coast stands the symbol of the "new America," San Jose, California. Although its old-timers maintain the city still retains its rural flavor, most of San Jose's residents are newcomers and strangers to one another and take little responsibility for the shape of the community. Problems of overcrowded schools, vast welfare needs, unemployment, crime, and disorganization of planning seem overwhelming to citizens and officials.

CUBA–FROM FRIEND TO FOE.

51 frame filmstrip, color, 35 mm.

Distributor: Scholastic Magazines, Inc.
50 West 44th St.
New York, New York 10036

Traces changing relations between Cuba and U.S. from the day of Spanish rule through the present, emphasizing events since Castro came to power.

CULTURAL UNDERSTANDING SERIES.

Denver Public Schools
Denver, Colorado (Produced for ETV use on Channel 6 KRMA.)
Contains following:

Hispanic Cultural Arts. Film, 16mm., 25 min., color. Traces Hispanic influence on our language, art, music and dance.

Hispanic Heritage. Film, 16mm., 25 min., color. Through music of guitarist Alex Chavez boys and girls are introduced to the past and present of Hispanic heritage.

Hispanic Life in the City. Film, 16 mm., 25 min., color. Shows role models of successful, local Spanish surnamed citizens in such jobs as judges, educators and state senators. These roles provide a positive image to motivate Spanish surnamed youth.

Also available is an elementary guide to accompany these films, *Heritage and Contributions of the Hispanic American.*

DECISION AT DELANO.

26 min., color.

Distributor: La Causa
1560 - 37th Avenue
Oakland, California 94601
or
University of California
Berkeley, California

Records in vivid color and sound the drama and controversy of the historic Delano grape workers' strike, beginning in 1967. The argument between the growers and strikers is presented as a running dialogue.

*DISCIPLINE AND SELF-CONTROL.

16 mm., 25 min., b&w

Produced for The Office of Economic Opportunity.

Distributor: (Inquiries to) Public Affairs Office
Office of Economic Opportunity
Washington, D.C. 20506

This film discusses the problem of discipline as one of teaching and living with young children. The film shows how a teacher can establish control in a friendly climate and prevent disciplinary problems; discusses adequate supervision, and the dangers of over and under control, and shows how to help a child accept control. *Spanish translation available.* The AUDIENCE GUIDE presents for a quick preview the key principles of classroom discipline portrayed in the film. For discussion leaders and program directors, a DISCUSSION GUIDE AND PROGRAM MANUAL elaborating on the principles of preventing and dealing with "trouble" in the classroom, has been perpared by the Office of Child Development, HEW, Washington, D.C. 20201.

EDUCATION AND THE MEXICAN AMERICAN.

16 mm., 57 min., b&w.

University of California Extension Media Center, Los Angeles, California 90024

This film can be quite effectively used in inservice and preservice training of teachers.

FROM ROOTS TO BLOSSOMS

Pan Indian Enterprises
P.O. Box 3428, Station A
Bakersfield, California 93305

Through the use of special photographic techniques, the story presents the lives of three young men; one black, one white and the other Mexican American. The story follows these three boys from birth to the first grade, indicating the basic similarities in the personality of each but contrasting their different environment and their vastly differing opportunities. The story's climax comes in the moment when each child enters school. The reception of each, or lack of reception, by the teacher clearly forecasts what each can expect of the school system and society at large in the years to follow.

HARVEST OF SHAME.

16 mm., 54 min., b&w

Distributor: McGraw-Hill, Text-Film Division
330 West 42nd Street
New York, New York 10036

This film reveals the deplorable plight of millions of migratory workers who harvest America's crops. On-the-scene reports in Florida, Georgia, Virginia, New Jersey, New York, Michigan and California show the degradation and exploitation of these men, women and children, who are moved from state to state in trucks, live in crowded, unsanitary huts, and work long hours for little pay. Former Secretary of Labor, James P. Mitchell, and Charles B. Shuman, President of the American Farm Bureau Federation, and spokesmen for the farmers and the workers present their views both for and against the use of migratory workers under the conditions seen. A CBS Reports Production. Narrated by Edward R. Murrow.

*HEAD START TO CONFIDENCE.
16 mm., 20 min., b&w
Produced for The Office of Economic Opportunity.
Distributor: (Inquiries to) Public Affairs Office
Office of Economic Opportunity
Washington, D.C. 20506

The film illustrates the vital need for every child to have a sense of his own importance and worth as a person. It shows a teacher's various means of building the self-confidence of preschool children through controlled achievement, language and performance of useful tasks. *Spanish translation available.* AUDIENCE GUIDES, in bulk, will be sent with the film upon request. A DISCUSSION GUIDE AND PROGRAM MANUAL, to be used with or without the film, has been developed for program directors and/or discussion leaders. Please order from Office of Child Development, HEW, Washington, D.C. 20201.

HIDDEN FACE OF POVERTY.
16 mm., 54 min., b&w
Distributor: United Church of Christ, Audio-Visual Service
1501 Race Street
Philadelphia, Pennsylvania
Purchase: CBS, 50 West 52nd Street, New York, New York 10019

Whizzing over America's super highways, you miss the pockets of poverty. This film takes you on detours into the miserable sections, hidden behind the facade of affluence. CBS-TV documentary.

HISTORY AND CONTRIBUTIONS OF THE SPANISH AND WHY WE SHOULD RECOGNIZE THESE CONTRIBUTIONS.
Video tape, 60 min.
Prepared by Horacio Ulibarri
Colorado Department of Education
Denver, Colorado

This video tape was made on a Sony 1/2 inch recorder. It is also available in audio tape—3 3/4 inches per second—with accompanying color slides taken during the presentation.

HOME IS A LONG ROAD.
16 mm., 20 min., b&w
Distributor: University of Wisconsin
Bureau of Audio-Visual Instruction
Madison, Wisconsin 53715

Agricultural migrant workers, whose homes are in Texas and whose ancestry is Mexican, are shown at work and play on Wisconsin farms. The film illustrates activities of state and local groups in helping migrants and their families.

HUELGA.
2 parts, 22 min. and 28 min., color.
Distributor: McGraw-Hill
New York, New York

The first year of the Delano Grape Strike—the struggles of a handful of Mexican American workers symbolize the yearning of all men for equality.

HUNGER IN AMERICA.
1 hour, b&w
Distributor: Carousel Films, Inc.
David Dash
1501 Broadway
New York, New York 10036

One hour segment of a three-part program. Deals with Mexican Americans, chiefly in South Texas. Aired nationally in 1968.

I AM JOAQUIN.
22 min., color.
Distributor: Centro Campesino Cultural
P.O. Box 2302
Fresno, California 93720

A montage of still photos by George Ballis, set to the Chicano epic poem by Rodolfo "Corky" Gonzales. Narrated by Luis Valdez, Director of the Teatro Campesino, Corp. which produced it. Available for a no admissions showing from: Canyon Cinema Corp., Room 220, Industrial Center Bldg., Sausalito, California 93967 for a nominal fee of $40.00.

IF AT FIRST.
Pan Indian Enterprises
P.O. Box 3428, Station A
Bakersfield, California 93305

The story concerns a young man born in the poorest barrio of El Paso, Texas and how he struggled to obtain an education. Later in life he was able to surprise many by being elected the first Mexican American Mayor of El Paso. He is later appointed Ambassador to Nicaragua, and then Chairman of the U.S. Mexico Border Development Commission. The story, while presenting a positive success image for Mexican American youth to emulate, depicts the many difficulties encountered by the man during his uphill struggle.

*JENNY IS A GOOD THING.
16 mm., 18 min., color.
Produced for the Office of Economic Opportunity.
Distributor: (Inquiries to) Public Affairs Office
Office of Economic Opportunity
1200 - 19th Street, N.W.
Washington, D.C. 20506

Head Start's newest film release. Dramatically shows one of Head Start's most important concepts—that the Nutrition program plays a major role and is an integral part of the daily activities in a quality Head Start center. A film for training staff members and introducing the best examples of the child teaching process to the community at large. Narrated by Burt Lancaster. Title song, "Jenny," an original music score by Noel Stookey, of Peter, Paul and Mary music fame.

A leader's Discussion Guide (Rainbow Series #3E) accompanies the film, presenting clear instructions on discussion techniques, insights into the full significance of Head Start's Nutrition program, and suggesting questions to use in discussing the film itself. The Guide is part of the total Nutrition Kit and also may be ordered in bulk through Project Head Start, 1200 19th Street N.W., Washington, D.C., 20506. Attention: Miss Sue Sadow. *Film also available in Spanish.*

LA RAZA—HISTORY OF MEXICAN AMERICANS.
Multi-Media Productions, Inc.
580 College Avenue
Palo Alto, California 94306

Developed in cooperation with the Southwest Council of La Raza. An excellent teaching unit with sound tracks for varying levels (grades 4-6, 7-9, and 10-12.) A complete history of the Mexican American which gives insight into the problems of the community resulting from historical circumstances.

LA RAZA, THE STORY OF MEXICAN AMERICANS.

16 mm., 39 min., color.
Distributor: Fred Ward Productions
Suite 320
1120 Connecticut Ave., NW.
Washington, D.C. 20006

In personal interviews Mexican Americans who have been successful in numerous and varied fields explain their desire for simple equal opportunity and their confidence that, due to hard work and perseverance, the door is finally beginning to open for the Chicano community.

LOOK AT ME.

16 mm., 30 min., b&w.
Produced for The Office of Economic Opportunity.
Distributor: (Inquiries to) Public Affairs Office
Office of Economic Opportunity
1200 - 19th Street, N.W.
Washington, D.C. 20506

An aid in the prior-to-service and in-service training of Head Start teachers. Filmed in Santa Clara County, California, illustrates specific problems and difficulties faced by teachers of culturally disadvantaged children—in this case, children of Mexican-American migrant farm workers—and follows the success of certain innovations and experimentation in Head Start teaching.

THE MEXICAN AMERICAN: A QUESTION OF DEFINITION.

Pan Indian Enterprises
P.O. Box 3428, Station A
Bakersfield, California 93305

In this film several notable Mexican American leaders present their opinions concerning the most appropriate term to identify the Mexican American as a group. Such experts include: Dr. Ralph Guzman, Martin Ortiz, Reies Tijerina, Corky Gonzales, Dr. Julian Nava, Bert Corona, Cesar Chavez, Martin Castillo and Brown Beret leaders. From this film it is hoped to derive some consensus of opinion concerning the primary characteristics of the Mexican American as a unique cultural entity. Whether or not there is agreement concerning the most precise and ideal term, or the least offensive term to describe the group, it will be obvious that the group is nevertheless easily identifiable by friend and foe alike.

*THE MEXICAN AMERICAN: HERITAGE AND DESTINY.

16 mm., 29 min., color.
Distributor: Handel Film Corporation
8730 Sunset Boulevard
West Hollywood, California 90069

A film which aims to build pride among the Chicano students by showing the unique cultural achievements of their ancestors, the impact of their history and heritage on the U.S. of today, and examples of successful Mexican Americans in contemporary society.

MEXICAN AMERICANS.

From the *Minorities Have Made America Great*, Set 2
68 Frames w/record, Color, 35 mm.
Warren Schloat Productions, Inc.
Palmer Lane W.
Pleasantville, N.Y. 10570

Describes Spanish and Mexicans settling in the U.S. and tells about the courageous struggle by the Mexican American grape pickers.

MEXICAN AMERICANS: QUEST FOR EQUALITY.

28 min., b&w.
Distributor: Anti-Defamation League of B'nai B'rith
D.C. - Maryland Regional Office
1640 Rhode Island Avenue, N.W.
Washington, D.C. 20036

Ernesto Galarza, noted author and educator, presents a moving account of the history of the Mexican American and his unceasing efforts to achieve full equality. Dr. Galarza's comments are interspersed with documentary footage that illustrates the realities of social crisis–and change–for close to 5 million Mexican Americans. Other participants in this informative half-hour film are Jose Lopez, representing the Santa Clara Valley Skill Center, Armando Valdez of La Causa, and Polly Baca from The Southwest Council of La Raza.

MEXICAN AMERICANS–THE INVISIBLE MINORITY.

16mm, 38 min., b&w or color.
Produced by Public Broadcast Laboratory of NET–The Public Television Network.
Distributor: Field Services
Indiana University
Audio-Visual Center
Bloomington, Indiana 47401

Five million Mexican Americans, our second largest and fastest growing ethnic minority, are struggling for an identity within the protest movement. The majority of Mexican Americans are living in economic poverty in the southwestern region of the United States because nearly eighty percent of the employed work at unskilled labor. Their children readily fall behind in an educational system designed for white English-speaking students. Understanding the Mexican American struggle requires an understanding of minority aspirations which include retaining a cultural identity. Secondary, college, adult levels.

MEXICO AMERICANS.

68 frames w/Record, Color, 35 mm.
Warren Schloat Productions, Inc.
Palmer Lane W.
Pleasantville, N.Y. 10570

Presents early history of Spain and Mexico. Discusses role of Mexicans in the U.S., ending with the struggle by Mexican American grape pickers who participated in "La Huelga."

MISSIONS OF THE SOUTHWEST, MISSION LIFE, RANCHO LIFE.

16 mm., color.
Arthur Barr Productions, Inc.

Study guides are available to accompany these films which should be previewed before purchase.

NO TE DEJES!

Pan Indian Enterprises
P.O. Box 3428, Station A
Bakersfield, California 93305

This film depicts the life of a son of a migrant farm laborer. This young man, the oldest of 17 children, recalls how in his earliest days in school, when he spoke no English, a group of children pinned a sign on him and danced round him gleefully. He now realizes that the sign read "Idiot." He talks about an incident when still a small boy. He went with his father to the gas company to question an erroneous billing. They both stood in front of the office for almost 15 minutes, trembling, while they tried to muster up the courage to enter this ominous bureaucratic institution. In later life he was, however, able to become a nationally known scholar on Mexican American Affairs, an educator and government consultant, as well as a State Prison Parole Board member.

Nunnelee, Jearl B. SLIDE PRESENTATION. Arkansas Valley Board of Cooperative Educational Services, 1968.

This program of about one hour in length provides an in-depth look at Mexican family life in the Arkansas Valley area of Colorado.

OL SLICK.

Pan Indian Enterprises
P.O. Box 3428, Station A
Bakersfield, California 93305

This unusual film deals with a young Mexican-American boy during a critical summer in his life, following high school graduation. He is employed as a farm laborer, working in the grape fields of Delano. In this California setting, he decides whether to attempt college or remain where he is. He not only faces a psychological struggle within himself but also a myriad of pressures from family and friends alike. Eventually, he is confronted with the formalized, impersonal academic institution. The story is not an uncommon one. For this reason, it is important for the teachers of these students to have an awareness of the tremendous obstacles which the Mexican American youth must contend with; not the least of which is often the teacher himself.

*OPERATION HEAD START.
16 mm., 16 min., b&w.
Produced for The Office of Economic Opportunity.

Distributor: (Inquiries to) Public Affairs Office
Office of Economic Opportunity
1200 - 19th Street, N.W.
Washington, D.C. 20506

A center in operation—a Mexican-American community in California. A Head Start child—Reuben—is shown at home with his family and in the classroom of the Van Nuys, California center. Reuben touches your heart as he takes in the new world Head Start has made possible. Narrated by Burt Lancaster. A Paul Burnford Film Production. (Available only through Washington, D.C. office of Modern Talking Picture Service.) *Also available in Spanish.*

*ORGANIZING FREE PLAY.
16 mm., 22 min., b&w.
Produced for The Office of Economic Opportunity.
Distributor: (Inquiries to) Public Affairs Office
Office of Economic Opportunity
1200 - 19th Street, N.W.
Washington, D.C. 20506

This film focuses on the facet of early childhood education called Free Play. Using preschool children and their teachers in the physical surroundings of the nursery school, the film discusses these questions: What is free play? How do children learn from free play? How does one control free play? An excellent training film, also *available in Spanish.* An AUDIENCE GUIDE highlighting the meaning of "free play" as a curriculum of discovery may be ordered in quantity with the film through Modern Talking Picture Service, Inc. The new DISCUSSION GUIDE AND PROGRAM MANUAL, designed exclusively for the use of discussion leaders, develops in detail the salient points of "free play" philosophy. It is recommended for use with or without the film and may be ordered from The Office of Child Development, HEW, Washington, D.C. 20201.

*THE OWL WHO GAVE A HOOT.
35mm., 16mm. and filmstrip, 14 min., color.
Produced for The Office of Economic Opportunity.
Distributor: Sponsor Service Desk
Modern Talking Picture Service, Inc.
1212 Avenue of the Americas
New York, New York 10036

Entertaining cartoon animals and birds bring to life the myriad problems of low-income consumers. Here is basic information about buying intelligently, buying within income, avoiding being entrapped by existing practices on the part of some unprincipled merchants in today's market place—practices which are in many cases legal or quasi-legal but definitely not in the interest of the consumer. The film alerts low-income groups to their rights as consumers, rights being denied them because of malpractice, fraud or their own lack of knowledge. The film cleverly and enjoyably points out the proper steps to take, individually or collectively, to become wiser consumers and take full advantage of limited resources. Voice of Mr. Owl—Eli Wallach.

*PANCHO.
16 mm., 24 min., color.
Produced for The Office of Economic Opportunity.
Distributor: (Inquiries to) Public Affairs Office
Office of Economic Opportunity
1200 - 19th Street, N.W.
Washington, D.C. 20506

A film on the experiences of the National Head Start Child of the Year, Pancho Mansera, of San Luis Obispo County, California. Head Start medical examinations found Pancho was suffering from acute hypothyroidism. The film depicts Pancho, during the course of extensive medical treatment, changing from a listless, apathetic child into a happy, energetic youngster.

PUERTO RICANS. Parts 1 & 2.
From the MINORITIES HAVE MADE AMERICA GREAT, Pt. 2.
56 & 74 Frames w/record, Color, 35 mm.
Warren Schloat Productions, Inc.
Palmer Lane W.
Pleasantville, N.Y. 10570

Illustrates the social, psychological and economic cycle that traps Puerto Rican immigrants and what they are doing to resolve these problems.

PUERTO RICO–ITS PAST, PRESENT AND PROMISE.

20 min. color, 16 mm.

Encyclopaedia Britannica Films
Encyclopaedia Britannica Educational Corp.
1150 Wilmette Ave.
Wilmette, Ill. 60091

Tells how Puerto Rico, with too many people and too few resources, created an industrial economy and emerged from colonial rule to self-government.

PUERTO RICO–OPERATION BOOTSTRAP.

From the OUR WORLD OF THE 60'S series.
17 min., Color, 16 mm.

United World Films, Inc.
221 Park Ave., S.
New York, N.Y. 10003

Tells about a far-reaching program to attract industry to Puerto Rico and how it has been combined with low-cost modern housing, improvements in health and educational facilities and increased employment.

PUERTO RICO–SHOWCASE OF AMERICA.

18 min., B&W, 16 mm.

McGraw-Hill Textfilms
330 West 42nd St.
New York, N.Y. 10036

Shows the evidence of change taking place in Puerto Rico, such as the construction of factories and shopping centers, modern apartment houses, new roads, new schools and hospitals. Describes the growth of democracy in the country.

SALT OF THE EARTH

94 min., B&W, 16mm

Brandon Films, Inc.
21 W. 57th StreetNew York, N.Y. 10019

Rental only. A feature length award winning film of the struggle of Chicano mine workers.

SECOND HARVEST.

30 min., color.

Distributor: Office of Vocational Rehabilitation
Publications and Reports Service
U.S. Department of Health, Education and Welfare
Washington, D.C. 20201

This film describes vocational rehabilitation services for agricultural migrants in California.

SIX HOMES–SIX HOUSES.

28 min., b&w.

Distributor: American Friends Service Committee
160 North 15th Street
Philadelphia, Pennsylvania 19102

Purchase: Cosmopolitan Film Associates
181 - 2nd Street
San Francisco, California 94105

Eight out of ten farm workers in California's rich, productive San Joaquin Valley live in shacks that flout every health and safety standard. "Six Homes–Six Houses" details how, with American Friends advice, six determined Tulara County families organized a housing cooperative, acquired FHA loans at 4% and gave 9,000 hours of hard work, night and day, toward a better standard of living. Inspiring illustration of the basic soundness of the self-help technique.

Southwestern Cooperative Educational Laboratory. Filmstrip series on improving educational opportunities for Mexican Americans. Titles include: *Harvest for all Seasons, Early Learning, Search for Opportunity, Learning Double/Bilingual Education,* and *English as a Second Language.* For further details contact the Laboratory at 117 Richmond Drive, N.E., Albuquerque, New Mexico 87106.

STOREFRONT.
16mm, 40 min., b&w.
Produced for the Office of Economic Opportunity.
Distributor: Circulation Department
Modern Talking Picture Service, Inc.
2323 New Hyde Park Road
New Hyde Park, New York 11040

A story of the five block area in South Bronx, N.Y. inhabitated primarily by Blacks and Puerto Ricans. A converted storefront becomes a community action service center manned by neighborhood aides who offer guidance in solving social and mental health problems in the community. The storefront is a place where people can bring their problems and begin to help themselves.

TEACHING ENGLISH THROUGH TELEVISION TO A SPANISH-SPEAKING POPULATION. University of Arizona Radio-TV Bureau. 1968.

A series of videotapes designed to teach English to Spanish-speaking adults by using an innovative television format has been produced by the University of Arizona Radio-TV Bureau. This approach to English learning takes advantage of television in remote communities where a television set is the only day-to-day link with the outside world. It teaches English in a short time to enable the target viewer to negotiate "need situations."

Torres, The Reverend Joseph. SLIDE PRESENTATION. Denver: Regis College, 1969.

An excellent overview of the Colorado Hispano population and its problems is effectively handled in this program of about one hour in length.

TRAVELS OF A MIGRANT FAMILY.
Pan Indian Enterprises
P.O. Box 3428, Station A
Bakersfield, California 93305

The aimless travels of a Mexican farm laborer and his wife who meet with contempt and rejection wherever they go. The man, Cristobal, finally resolves himself to the life of a welfare recipient at the age of 39.

THE UNQUESTIONED VOICE.
Pan Indian Enterprises
P.O. Box 3428, Station A
Bakersfield, California 93305

This forceful story depicts the state of confusion experienced by a non-English speaking Mexican American child on his first day in the English speaking school system. The teacher grows increasingly impatient with the child's seeming stubborness in responding to orders. One can readily anticipate the lifelong negative effect such a hostile response to the child's cultural difference will have on his self-image. So that the viewer may more adequately share the sense of anxiety, which is felt by the child, the teacher is heard to speak only in German.

WEST HIGH (DENVER) BLOW-OUT.
TV Clips.
Distributor: Crusade for Justice
1567 Downing
Denver, Colorado 80218

WHILE I RUN THIS RACE.
16mm., 28 1/2 min., color.
Produced for The Office of Economic Opportunity.
Distributor: Sterling Movies, Inc.
43 West 61st Street
New York, New York 10023

This film shows the efforts of VISTA volunteers in two settings in Arizona: one, a retired couple organizing a preschool to keep children of Mexican American migrants out of the fields; the second, two young men helping a settlement of Negro farm workers to develop such community action projects as stop signs, a clean-up campaign, and pure drinking water.

THE WORLD OF PIRI THOMAS.
16mm, 60 min., b&w or Color.
Produced by National Educational Television.
Distributor: Field Services
Indiana University
Audio-Visual Center
Bloomington, Indiana 47401

Piri Thomas is a painter, ex-con, poet, and ex-junkie. He is also the author of the book, *Down These Mean Streets.* In this film Thomas takes the viewer on a tour of Spanish Harlem, where two-thirds of the 900,000 Puerto Ricans in the United States live. This is home for a "forgotten people" and a place where children tire of living because they see no hope for escaping ghetto life. Piri Thomas pleads for understanding of this life plagued by filth, narcotics, and crime which no people should have to endure. Secondary, college and adult levels.

*Available in Spanish

PROJECT LEER LISTING OF U.S. PRODUCERS OR DISTRIBUTORS OF SPANISH AUDIO-VISUAL MATERIAL

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PROJECT LEER LISTING OF U.S. PRODUCERS OR DISTRIBUTORS OF SPANISH AUDIO-VISUAL MATERIAL

Allyn Bacon
470 Atlantic Avenue
Boston, Massachusetts 02110
Tapes with books. For children and adults. For upper elementary and high school. Teach Spanish as a second language.

American Book Company
300 Pike Street
Cincinnati, Ohio 45202
Records, tapes, and books. For young adults, adults. Teach English as a second language.

American Management Association, Inc.
130 50th Street
New York, N.Y. 10020
Films, books. For adults. Advanced. A course in management.

B.N.A. Films
1231 24th Street, N.W.
Washington, D.C. 20037
Films, 16mm. For adults. Advanced, Supervisory training material.

Bailey Films
6509 De Longpre Avenue
Hollywood, California 90028
Films. Children but some might be used with young adults. Elementary.

Brandom International Films
221 W. 57th Street
New York, N.Y. 10019
Films, 16mm. For children, young adults, adults. Professional films from several countries.

Bray Studios, Inc.
729 7th Avenue
New York, N.Y. 10019
Films, 16mm. For all. Advanced. Educational material.

Caendom Records
505 8th Avenue
New York, N.Y. 10018
Records. For all. Advanced. Educational material, Poems, plays, etc.

Capitol Records
Hollywood and Vine
Hollywood, California 90028
Records. For all. Popular music.

Center for Mass Communication of
Columbia U. Press
440 W. 110th Street
New York, N.Y. 10025
Films, 16mm. Adults. Advanced. Educational material.

Charles Cahill and Associates
5746 Sunset Boulevard
Hollywood, California 90028
Films, records, cards, books. For all. Easy and Intermediate level. Spanish as a second language.

Chilton Books
401 Walnut Street
Philadelphia, Pennsylvania 19106
Filmstrips, tapes, records, books. For all. All levels. Spanish as a second language.

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Cooks records
101 2nd Street
Stamford, Connecticut 06905
Records. Young adults, adults. Popular Latin American music.

Coronet Films
65 E. South Water Street
Chicago, Illinois 60601
Films, 16mm. For all. All levels. Educational material, can be used to teach Spanish as a second language or Spanish for Spanish speaking.

R.D. Cortina, Company
136 W. 52nd Street
New York, N.Y. 10019
Tapes, records, For all. To learn English. Spanish as a second language.

Crown Publishers
419 Park Avenue, S.
New York, N.Y. 10016
Records. Adults. English for Spanish speaking. Spanish as a second language.

D.C. Heath, Company
285 Columbus Avenue
Boston, Massachusetts 02116
Tapes, books. Young adults, adults. Spanish as a second language.

Encyclopedia Britannica
425 North Michigan Avenue
Chicago, Illinois 60611
Films, 16mm. For all. Educational.

Eye Gate House, Inc.
146-01 Archer Avenue
Jamaica, N.Y. 11435
Filmstrips. Young adults, adults. High school level. Spanish as a second language.

Factory Mutual Public Relations and Publications
1151 Boston-Providence Turnpike
Norwood, Massachusetts 02062
Films. Young adults, adults. Educational

Film Associates
11559 Santa Monica Boulevard
Los Angeles, California 90025
Films, 16mm. For all. Advanced. Educational material.

Folkways/Scholastic Records
165 W. 46 Street
New York, N.Y. 10036
Records. For children. Teaching Spanish as a second language. Music, poetry.

Graphic Arts Films, Inc.
Box 176 Glenville Station
Greenwich, Connecticut 06830
Films, 16mm. Young adults, adults. Advanced. Educational.

Harcourt, Brace & World
757 3rd Avenue
New York, N.Y. 10017
Tapes, records, books. Secondary school. Spanish as a second language.

Harvest Films, Inc.
11 W. 42 street
New York, N.Y. 10036
Films, 16mm. For adults. Educational.

Health and Welfare Materials Center
801 2nd Avenue
New York, N.Y. 10017
Films, 16mm. Adults. Educational.

Indiana University
Bloomington, Indiana 47401
Films, 16mm. For adults. Educational.

Inter-American Safety Council, Inc.
140 Cedar Street
New York, N.Y. 10006
Films, 16mm. For all. Educational.

International Film Bureau, Inc.
332 South Michigan Avenue
Chicago, Illinois 60604
Films, 16mm.; tapes; filmstrips.

Linguaphone Institute, Inc.
437 Madison Avenue
New York, N.Y. 10022
Records. Complete course to learn English and Spanish.

McGraw-Hill Films
330 West 42 Street
New York, N.Y. 10036
Films, 16mm. For young adults, adults. Educational.

Modern Learning Aids
1212 Avenue of the Americas
New York, N.Y. 10036
Films, 16mm. For young adults and adults. Educational.

National Film Bureau of Canada
680 5th Avenue
New York, N.Y. 10019
Films, 16mm. For all. All levels. Educational and recreational.

National Textbook Corporation
8259 Niles Center Road
Akokie, Illinois 60076
Records and tapes. For all. All levels. Music and selected readings.

RCA Record Division
155 E. 24 Street
New York, N.Y. 10010
Records. For all. Popular music.

Regents Publishing Company
200 Park Avenue South
New York, N.Y. 10003
Tapes. Young adults and adults. Spanish grammar.

Roundtable Films
321 South Beverly Hills
Beverly Hills, California 90212
Films, 16mm. Young adults, adults. Advanced. Educational.

Spanish Music Center, Inc.
Belvedere Hotel
319 W. 48 Street
New York, N.Y. 10036
Records. For all. All levels. Popular music, literature, storytelling. Educational & recreational.

Spoken Arts
59 Locust Avenue
New Rochelle, N.Y. 10801
Records. For all. Advanced. Spanish as a second language, Spanish poetry, prose, drama.

Henry Strauss Distributing Corporation
31 W 53 Street
New York, N.Y. 10019
Films, 16mm. For adults. Advanced. Educational.

Trans-World Films, Inc.
332 South Michigan Avenue
Chicago, Illinois 60604
Films, 16mm; tapes; filmstrips. For all. Spanish as a second language. Educational and Recreational.

Universal Education and Visual Arts
221 Park Avenue South
New York, N.Y. 10003
Films. Children & young adults. Spanish as a second language.

Walt Disney
800 Sonora Avenue
Glendale, California 91201
Films, 16mm. For all. Recreational and educational.

The Disc Shop
1815 Connecticut Avenue, N.W.
Washington, D.C. 20009
Records. For all. Popular music and selected readings. One of the best collections of records in Spanish in the U.S.

STATE-BY-STATE LISTING OF CURRENTLY PUBLISHED SERIALS

STATE-BY-STATE LISTING OF CURRENTLY PUBLISHED SERIALS

ARIZONA

Tolleson

EL PAISANO
P.O. Box 155
Tolleson, Arizona 85353

Tucson

CORAJE
c/o Mexican American
Liberation Committee
Tucson, Arizona 85701

EL ARIZONESE
103 S. Scott Avenue
Tucson, Arizona 85701

EL SOL
109 South Scott Avenue
Tucson, Arizona 85701

OLD PUEBLO PRINTERS
255 South Stone Avenue
Tucson, Arizona 85701

CALIFORNIA

Berkeley

EL GRITO
P.O. Box 9275
Berkeley, California 94719

LA PRENSA LIBRE
2973 Sacramento Street
Berkeley, California 94702

MIGRANT THEATER BULLETIN
1524 A Berkeley Way
Berkeley, California 94703

Delano

EL MALCRIADO
Farm Workers Press
P.O. Box 1060
Delano, California 93215

Healdsburg

THE HEALDSBURG TRIBUNE
P.O. Box 517
Healdsburg, California 95448

Hollywood

GRAFICA
705 N. Windsor Boulevard
Hollywood, California 90038

Los Angeles

AZTLAN-CHICANO JOURNAL OF THE SOCIAL SCIENCES
Mexican American Cultural Center
University of California
405 Hilgard Avenue
Los Angeles, California 90024

CALIFORNIA (Continued)

Los Angeles (Continued)

BELVEDERE CITIZEN
3590 E First Street
Los Angeles, California 90063

CARTA EDITORIAL
P.O. Box 54624, Terminal Annex
Los Angeles, California 90054

CHICANO STUDENT MOVEMENT
2808 Altura Street
Los Angeles, California 90031

INSIDE EASTSIDE
P.O. Box 63273
Los Angeles, California 90063

LA CAUSA
5116 East Whittier Boulevard
Los Angeles, California 90063

LA OPINION
1436 S. Main Street
Los Angeles, California 90015

LA RAZA
2808 Altura Street
Los Angeles, California 90031

THE VOICE
704 S. Spring Street
Suite 601
Los Angeles, California 90014

East Los Angeles

EAST LOS ANGELES TRIBUNE
4928 Whittier Boulevard
East Los Angeles, California 90022

Oakland

BRONZE
1560-34th Avenue
Oakland, California 94601

Palo Alto

MECHA CHICANISMO
Stanford University
Palo Alto, California 94304

Pomona

EL ESPECTADOR
559 Chester Place
Pomona, California 91766

Sacramento

EL HISPANO AMERICANO
630 Ninth Street
Sacramento, California 95818

San Bernardino

EL CHICANO
4021 First Avenue
San Bernardino, California 92405

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CALIFORNIA (Continued)

San Diego

LA VERDAD
P.O. Box 13156
San Diego, California 92113

San Francisco

AMERICA
2448 Mission Street
San Francisco, California 94110

BASTA YA
P.O. Box 12217
San Francisco, California 91301

NEW-MISSION-NUEVA
2204 Bryant Street
San Francisco, California 94110

San Jose

BRONZE
142 Pickford Avenue
San Jose, California 95127

THE FORUMEER
724 Harrison Street
San Jose, California 95125

COLORADO

Denver

EL GALLO
1265 Cherokee Street
Denver, Colorado 80204

NEIGHBORHOOD JOURNAL
2792 W. Alameda
Denver, Colorado 80219

Pueblo

ECOS DE HISPANIDAD
P.O. Box 1126
Pueblo, Colorado 81002

San Luis

COSTILLA FREE PRESS
P.O. Box 116
San Luis, Colorado 81152

DISTRICT OF COLUMBIA

EL PERIODICO
2309 Calvert Street, N.W.
Washington, D.C. 20008

THE CORPSMAN
Dupont Circle Building
Room 212
Washington, D. C. 20036

THE INTOWNER
P.O. Box 6150
Washington, D. C. 20044

DISTRICT OF COLUMBIA (Continued)

NOTICIERO OBRERO
NORTEAMERICANO
AFL-CIO
815 16th Street, N.W.
Room 202
Washington, D.C. 20006

FLORIDA

Delray Beach

NUESTRA LUCHA
110 N.W. 5th Avenue
Delray Beach, Florida 33444

Miami

DIARIO LAS AMERICAS
4349 N.W. 36th Street
Miami, Florida 33142

EL CAMAGUEYANO
P.O. Box 5164
Miami, Florida 33101

Tampa

LA GACETA
P.O. Box 5536
Tampa, Florida 33605

ILLINOIS

Chicago

EL INFORMADOR
1617 W. Roosevelt Avenue
Chicago, Illinois 60608

EL PUERTO RICANO
449 W. North Avenue
Chicago, Illinois 60614

LADO
1306 N. Western Avenue
Chicago, Illinois 60622

NOTICIAS
1348 W. 18th Street
Chicago, Illinois 60608

PRENSA LIBRE
1811 S. Carpenter Street
Chicago, Illinois 60608

INDIANA

East Chicago

LATIN TIMES
3805 Main Street
East Chicago, Indiana 46312

Gary

NOTICIERO HISPANO
1337 Van Buren
Gary, Indiana 46407

INDIANA (Continued)

Indianapolis

AMOS, INC. NEWSLETTER
712 E. 65th Street
Indianapolis, Indiana 46220

MISSOURI

Kansas City

ADELANTE
2019 Summit Street
Kansas City, Missouri 64108

NEVADA

Los Vegas

NEVADAN NEWS
2116 Elm Avenue
Los Vegas, Nevada 89101

NEW JERSEY

Newark

LA TRIBUNA DE NORTH JERSEY
81 Garrison Street
P.O. Box 902
Newark, New Jersey 07101

NEW MEXICO

Albuquerque

EL HISPANO
4505 Coal Avenue, S.E.
Box 2201
Albuquerque, New Mexico 87108

EL INDEPENDIENTE
307 N. First Street
Albuquerque, New Mexico 87101

EL PAPEL
P.O. Box 7167
Albuquerque, New Mexico 87104

Dixon

LA VOZ NORTENA
P.O. Box 26
Dixon, New Mexico 87527

Espanola

EL GRITO DEL NORTE
Route 2, Box 5
Espanola, New Mexico 87532

ESPANOLA VALLEY NEWS
Espanola, New Mexico 87532

Santa Fe

EL NUEVO MEXICANO
P.O. Box 1721
Santa Fe, New Mexico 87501

NEW MEXICO (Continued)

Socorro

EL DEFENSOR
P.O. Box Q
Socorro, New Mexico 87801

Taos

EL CREPUSCULO
P.O. Box 1005
Taos, New Mexico 87571

NEW YORK

New York City

ARRIBA NEWSLETTER
210 W. 50th Street
New York, New York 10019

EL DIARIO LA PRENSA
181 Hudson Street
New York, New York 10011

EL DIARIO LAS AMERICAS
181 Hudson Street
New York, New York 10013

EL TIEMPO
116 W. 14th Street
New York, New York 10011

OREGON

Woodburn

OPPORTUNITY NEWS
Valley Migrant League
P.O. Box 128
Woodburn, Oregon 97071

TEXAS

Austin

LA FUERZA NEWS
804 E. 45th Street
Austin, Texas 78751

THE TEXAS OBSERVER
504 W. 24th Street
Austin, Texas 78705

Brownsville

EL HERALDO DE BROWNSVILLE
13 Adams Street
Brownsville, Texas 78502

Corpus Christi

CORPUS CHRISTI AMERICANO
1012 Leopard Street
Corpus Christi, Texas 78401

EL PROGRESO
1700 Kennedy Street
Corpus Christi, Texas 78407

TEXAS (Continued)

Corpus Christi (Continued)

EL UNIVERSAL
816 Furman Street
Corpus Christi, Texas 78404

LA VERDAD
910 Francesca Street
Corpus Christi, Texas 78405

Dallas

DALLAS AMERICANO
3734 Singleton Boulevard
Dallas, Texas 75212

EL Paso

EL CONTINENTAL
909 East San Antonio Street
El Paso, Texas 79902

EL FRONTERIZO
909 East San Antonio Street
El Paso, Texas 79902

EL MEXICANO
909 East San Antonio Street
El Paso, Texas 79902

EL MEXICO-AMERICANO
P.O. Drawer W.
El Paso, Texas 79952

EL PROGRESO LATINO
University of Texas
El Paso, Texas 79902

Houston

COMPASS
1209 Egypt Street
Houston, Texas 77009

EL CUBANO LIBRE
803 West Gray
Houston, Texas 77061

EL SOL
2518 Navigation Boulevard
Houston, Texas 77003

EL YAQUI
P.O. Box 52610
Houston, Texas 77052

LULAC NEWS
2518 Navigation Boulevard
Houston, Texas 77003

PASO NEWSLETTER
1631 Latexo Street
Houston, Texas 77009

Laredo

LAREDO TIMES
1404 Matamoros Street
Laredo, Texas 78004

TEXAS (Continued)

Laredo (Continued)

LOS MUERTOS HABLAN
1903 Bruni Street
Laredo, Texas 78040

Lubbock

LA VOZ DE LOS LLANOS
1007A-Avenue G
Lubbock, Texas 79402

McAllen

EL ECO
605 Calle Sur Gue
McAllen, Texas 78501

YA MERO
P.O. Box 1044
McAllen, Texas 78501

Mission

EL PORVENIER
200 E. Third Street
Mission, Texas 78572

Raymondville

EL TIEMPO
683 W. Main Street
Raymondville, Texas 78580

San Antonio

EL DEGUELLO
P.O. Box 37094
San Antonio, Texas 78206

EL REBOZO
915 Hamilton
San Antonio, Texas 78207

LA NUEVA RAZA
2815 West Commerce
San Antonio, Texas 78207

LA PRENSA
120 North Santa Rosa
San Antonio, Texas 78207

LA VOZ
P.O. Box 12429
San Antonio, Texas 78212

THE SUN
P.O. Box 2171
San Antonio, Texas 78206

Uvalde

LA REVOLUCION
Box 1852
Uvalde, Texas 78801

WISCONSIN

Milwaukee

LA GUARDIA
635 South 5th Street
Milwaukee, Wisconsin 53204

Wautoma,

LA VOZ MEXICANA
P.O. Box 101
Wautoma, Wisconsin 54982

STATE-BY-STATE LISTING OF SPANISH LANGUAGE RADIO & TV STATIONS AND PROGRAMS

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STATE-BY-STATE LISTING OF SPANISH LANGUAGE RADIO & TV STATIONS AND PROGRAMS

(Part or Full-time Spanish Language Broadcasting)

ALABAMA

Scottsboro
WROS
Box 966
35768 (ZIP)

ARIZONA

Casa Grande
KPIN
Box 499
85222

Douglas
KAPR
Drawer Z
85607

Nogales
KFBR
Box 340
85621

Phoenix
KIFN
Drawer 20644
85036

KPAZ-TV
3847 E. Thomas Rd.
85018

Safford
KATO
Box 552
85546

ARIZONA (continued)

Tucson
KEVT
48 E. Broadway
85701

KOPO
Box 5507
85705

KXEW
Box 2284
85702

KGUN-TV
Box 5247
85703

Winslow
KINO
Drawer K
86047

Yuma
KYUM
85364

ARKANSAS

Fort Smith
KWHN
Box 143
72901

Hot Springs
KGUS-FM
Box 1089
71901

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CALIFORNIA

Bakersfield
KGEE
Box 937
93302

KWAC
5200 Standard
93308

KBAK-TV
2210 Chester Ave.
93301

Blythe
KYOR
Drawer K
92225

Brawley
KROP
Box 238
92227

Calexico
KICO
Box 861
El Centro 92243

KWBC-TV
92231

Carlsbad
KARL-FM
Box 1277
92008

Chico
KPAY
Box 369
95926

Delano
KCHJ
Box 1000
93215

CALIFORNIA (continued)

Dinuba
KRDU
Box 157
93618

Fowler
KLIP
Box 573
93625

Fresno
KXEX
Box 1613
93717

KICU-TV
261 North Broadway
93701

Garden Grove
KTBT-FM
9929 Chapman Ave.
92641

Gilroy
KAZA
7459 Monterey
95020

Hanford
KFTV-TV
721 N. Bronson
Hollywood 90038

Hollywood
KLXA-TV
816 N. Highland
90038

KMEX-TV
721 N. Bronson
90038

CALIFORNIA (continued)

Imperial Valley
XHBC-TV (Mexicali)

Indio
KREO
Drawer K
92201

Inglewood
KTYM-AM-FM
6803 West Blvd
90302

King City
KRKC
Box 625
93930

Lompoc
KLOM-AM-FM
Box 697
93436

Los Angeles
KCET-TV
1313 N. Vine
90028

Los Banos
KLBS-AM-FM
Box 672
93635

Los Gatos
KTAO-FM
5 University Ave.
95030

McFarland
KXEM
Box 99
Delano 93215

CALIFORNIA (continued)

Mendocino
KMFB
Box 666
95460

Modesto
KFIV
Box 1360
95350

Oxnard
KOXR
1280 S. Oxnard Blvd.
93030

Palmdale
KUTY
Drawer K
93550

Pomona
KKAR
1430 E. Phillips Blvd.
91769

Porterville
KTIP
Box 1450
93257

Riverside
KBBL-FM
4324 Lime St.
92501

KLLU-FM
11735 Campus Dr.
92505

Sacramento
KERS-FM
6000 Jay St.
95819

KJAY
1431 Arden Way
95815

CALIFORNIA (continued)

Salinas
KCTY
Box 1939
93903

San Diego
XEWT-TV
Tijuana

San Francisco
KBRG-FM
133 Geary St.
94108

San Gabriel
KALI
5723 Melrose Avenue
Hollywood 90038

San Jose
KNTV-TV
645 Park Ave.
95110

San Mateo
KOFY
100 California St.
94111

San Ysidro
KEWT-TV
Box 966
92073

Santa Barbara
KACL
3850 State St.
93105

KTMS-AM-FM
Drawer NN
93102

CALIFORNIA (continued)

Santa Maria
KSMA-AM-FM
Box 1240
93454

KZON
Box 1116
93454

Santa Rosa
KVRE
Box 1712
95403

Stockton
KSTN
2171 Ralph Avenue
95206

KUOP-FM
3601 Pacific Avenue
95204

Tulare
KGEN
Box 444
93274

Ukiah
KLIL-FM
Box 389
95482

Visalia
KONG
Box 3329
93277

Watsonville
KOMY
Box 778
95076

CALIFORNIA (continued)

Yuba City
KUBA
Box 309
95901

COLORADO

• Alamosa
KGIW
Box 179
81101

Brighton
KBRN
Box 428
80601

Colorado Springs
KRDO
Box 1457
80901

KRDO-TV
339 S. 8th
80906

Fort Morgan
KFTM
Box 430
80701

Grand Junction
KSTR
Box 1120
81501

Greeley
KYOU
816 9th St.
80631

COLORADO (continued)

Longmont
KLMO
Box 799
80501

Loveland
KLOV
Box 597
80537

Pueblo
KAPI
2829 Lowell Blvd.
81003

Rocky Ford
KAVI
Box 632
81067

Walsenburg
KFLJ
Box 593
81089

CONNECTICUT

Meriden
WMMW
1 Church St.
06854

Milford
WFIF
1201 Boston Post Rd.
06460

New Britain
WRYM
1056 Willard Ave.
06111

Norwalk
WNLK
64 Wall Street
06850

CONNECTICUT (continued)

Waterbury
WATR-FM
440 Meadow Street
06702

Willimantic
WILI
Box 496
06226

DISTRICT OF COLUMBIA

WFAN-FM
5321 First Place, N. E.
20011

WETA-FM
2600 Fourth Street, N.W.
20001

WFAN-TV
5321 First Pl. N. E.
20011

FLORIDA

Boca Raton
WSBR
Box W
33432

Boynton Beach
WHRS-FM
505 S. Congress

Homestead
WIII
507 N. W. Second
33030

Immokalee
WCOF
Box 520
33934

FLORIDA (continued)

Lake Worth
WLIZ
Box 71
33460

Miami
WLTO
N. E. 71st. St.
33138

WQBA
1301 SW 1st. St.
33152

WCIX-TV
1111 Brickell Ave.
33131

WLTV-TV
695 N.W. 199th St.
33169

WTVJ-TV
316 N. Miami Ave.
33128

Tampa
WUSF-FM
4202 Fowler Ave.
33619

Wauchula
WPRV
Box 1148
33873

GEORGIA

Atlanta
WYZE
1111 Boulevard, S.E.
30312

IDAHO

Burley
KBAR
Box 430
83318

Caldwell
KCID
Box 1175
83605

Mountain Home
KFLI
Box 472
83647

Nampa
KAIN
111 3rd St. South
83651

Payette
KYET
West Park Plaza
97914

ILLINOIS

Aurora
WMRO
184 S. River
60506

Chicago
WCRW
2756 Pine Grove Ave.
60614

WEDC
5475 N. Milwaukee Ave.,
60630

WSBC
2400 W. Madison St.
60612

WCIU-TV
141 W. Jackson Blvd
60604

ILLINOIS (continued)

Galesburg
WVKC-FM
Knox College
61401

Naperville
WONC-FM
30 N. Brainard
60540

Oak Park
WOPA
408 S. Oak Park Ave.
60302

Ottawa
WOLI-FM
Box 763
61350

Park Forest
WRHS-FM
300 Sauk Trail
60466

Sterling
WSDR
Box 399
Lawrence Bldg.
61081

Winnetka
WNTH-FM
385 Winnetka Ave.
60093

INDIANA

Decatur
WADM-FM
223 N. 2nd St.
46733

INDIANA (continued)

Fort Wayne
WGL
201 1/2 W. Jefferson
46802

Greencastle
WGRE-FM
DePauw University
46135

Hammond
WJOB
6405 Olcott
46323

Indianapolis
WFMS-FM
2255 N. Hawthorne Lane
46218

IOWA

Muscatine
KWPC
Box 116
62761

KANSAS

Parsons
KLKC
Box 696
67357

Ulysses
KULY
Box 686
67880

Wellington
KLEY
Highway 81 South
67152

KENTUCKY

Somerset
WSFC
Box 740
42501

LOUISIANA

New Orleans
WJMR
1500 Canal St.
70140

MAINE

Machias
WMCS
12 Cooper St.
04654

MASSACHUSETTS

Amherst
WFCR-FM
University of Mass.
01002

Lynn
WLYN
156 Broad St.
01901

New Bedford
WBSM
Pope's Island
02740

Newton
WNTN
143 Rumford Avenue
02166

MASSACHUSETTS (continued)

Southbridge
WESO
399 Main St.
01550

Springfield
WCRX-FM
70 Chestnut St.
01103

MICHIGAN

Adrian
WLEN-FM
Box 374
49221

Caro
WKYO
101 N. State St.
48723

Detroit
WDTR-FM
9345 Lawton Ave.
48206

Flint
WJRT-TV
2302 Lapeer Road
48503

Garden City
WIID
32500 Park Lane
48135

Grand Rapids
WXTO-FM
1607 Robinson Rd. S.E.
49506

MICHIGAN (continued)

Holland
WHTC
Box 911
49423

Saginaw
WSGW
400 Mason Bldg.
48607

WNEM-TV
5700 Becker Rd.
48606

St. Johns
WRBJ
Box 320
48879

MONTANA

Missoula
KGMY
Box 1495
59801

NEBRASKA

Hastings
KHAS
Tribune Bldg.
68901

North Platte
KJLT
Box 709
69101

Terrytown
KEYR
Box 1263
69361

NEVADA

Las Vegas
KLAV
2634 State St.
89109

NEW HAMPSHIRE

Portsmouth
WBBX
1555 Islington St.
03801

NEW JERSEY

Camden
WCAM
City Hall
08101

Dover
WRAN
Milbrook Ave. at Rt. 10
07801

Hammonton
WNJH
182 N. White Horse Pk.
08037

Newark
WHBI-FM
80 Riverside Dr.
10024

WNJU-TV
1020 Broad St.
07102

Trenton
WTTM
333 West State St.
08607

NEW JERSEY (continued)

Vineland
WDVL
632 Maurice River Blvd.
08360

WWBZ
2115 S. Delsea Dr.
08360

NEW MEXICO

Albuquerque
KAMX
48 E. Broadway
85701

Artesia
KSVP
317 W. Quay
88210

Aztec
KHAP
Box J
87410

Carlsbad
KBAD-FM
Box 70
88220

KCCC
1206 W. Mermod St.
88220

Deming
KOTS
Drawer 470
88030

Hobbs
KWEW
Box 777
88240

NEW MEXICO (continued)

Las Cruces
KOBE
Drawer X
88001

KRWG-FM
88001

Las Vegas
KFUN
Box 710
87701

Santa Rosa
KSYX
Drawer K
88435

Tucumcari
KTNM
Box 668
88401

NEW YORK

Amsterdam
WKOL
Box 5
12010

Dunkirk
WDOE
Willow Road
14048

Jamestown
WJTN
Hotel Jamestown
14701

Lancaster
WMMJ
5360 William St.
14086

NEW YORK (continued)

Mineola
WTHE
266 Maple Place
11501

New York
WADO
205 E. 42nd. St.
10017

WBNX
801 Second Ave.
10017

WHOM
136 W. 52nd. St.
10019

WLIB
310 Lenox Ave.
10027

WRVR-FM
490 Riverside Dr.
10027

WNJU-TV
1020 Broad St.
Newark, N. J.
07102

WXTV-TV
641 Main St.
Paterson, N. J.
07503

Niagara Falls
WJJL
1224 Main St.
14301

North Syracuse
WSOQ
Box 20
13212

NEW YORK (continued)

Patchogue
WPAC
1580 Pennsylvania Ave.
11772

Rochester
WSAY
250 East Ave.
14604

Syracuse
WNDR
Box 1212
13201

Utica
WIBX
Box 950
13503

NORTH CAROLINA

Fayetteville
WFAI
Box 649
28302

Laurinburg
WEWO
Box 512
28352

NORTH DAKOTA

Grafton
KGPC
Box 312
58237

OHIO

Bryan
WBNO
Box 603
43506

OHIO (continued)

Bryan
WWMX-FM
43506

Cleveland
WZAK-FM
1303 Prospect Ave.
44115

Fostoria
WFOB-AM-FM
Box 589
44830

Hamilton
WMOH
Box 98
45011

New Concord
WMCO-FM
Cambridge Hall
43762

Oberlin
WOBC-FM
Wilder Hall 44074

OKLAHOMA

Altus
KWHW
Box 577
73521

OREGON

Eugene
KBMC-FM
2895 Hilyard St.
97405

Hillsboro
KUIK
Box 335
97123

OREGON (continued)

McMinnville
KMCM
Box 207
97128

Ontario
KSRV
Box 129
97194

PENNSYLVANIA

Jenkintown
WIBF-FM
The Benson East
19046

Lancaster
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KCFH
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Denton
KDNT -AM-FM
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KGTN
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Harlingen
KGBT
Drawer 711
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KPAN
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KRME
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Box 45345
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KTRK-TV
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78363

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KELE-FM
79331

KPET
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KVOZ
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78040

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78041

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KHRB
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78644

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KIRT
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78130

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78061

Pecos
KIUN
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79772

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KOLE
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KGUL
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Rosenberg-Richmond
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KUKA
501 W. Quincy St.
78212

KLRN-TV
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78712

KWEX-TV
Box 9225
78204

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KCNY
Box 2150
78666

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KWED
Box 989
78155

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KDWT
Box 1205
79553

Taylor
KTAE
Box 1160
76574

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76501

Terrell
KTER
Box 220
75160

Tulia
KTUE
Box 169
79088

Uvalde
KVOU
Box 758
78801

Vernon
KVWC
Box 1491
76384

Victoria
KVIC
Box 3487
77903

Waco
WACO
Box 7912
76710

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KBEC
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75165

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84102

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KGTS-FM
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KRSC
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KBLE
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98122

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00661

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WKJB
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00708

WPRA
Box 1869
00708

WORA-AM-FM
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00708

Ponce
WEUC
Catholic University
of Puerto Rico
00731

WISO
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WQBS
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WKEM-TV
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00905

WOLE-TV
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00901

WTSJ-TV
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WUPR-AM-FM
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00761

Vieques
WIVV
Box A
00936

Yauco
WKFE
Box 324
00768

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Charlotte Amalie
WSTA
Box 489
00801

ADDENDA

ADDENDA

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